

SzW R5 – Teacher Motivation

In this call round, we are going to discuss about the education sector and the overall performance. I would also like to remind you that the survey is conducted by Ipsos on behalf of Twaweza and the answers you provide will remain confidential./**Katika awamu hii ya mahojiano tutaenda kuzungumza kuhusu sekta ya elimu and utendaji wake kwa ujumla. Pia ningependa kukukumbusha kuwa utafiti huu unafanywa na Ipsos kwa niaba ya Twaweza. Majibu utakayotupatia yatabaki kuwa ya usiri**

1. Does your household have a child or children aged 6 years or older/ **Je, kaya yako ina mtoto au watoto wenye miaka sita au zaidi?**
1=Yes/ **Ndiyo>>> Continue/ Endelea**
2=No/ **Hapana>>>Skip to Q4/ Ruka hadi swali la Q4**
2. Does the child or children go to Primary school, secondary school or left secondary school in the last 1 year/**Je, huyo mtoto au watoto wanasoma shule ya msingi, sekondari au aliacha shule ndani ya mwaka mmoja uliopita?**
1=Primary school/ **Shule ya msingi>>>Continue/Endelea**
2=Secondary school/**Shule ya sekondari>>>Continue/Endelea**
3=Left within one year/ **Aliacha ndani ya mwaka mmoja uliopita >>> Skip to Q4/ Ruka hadi swali la Q4**
4=None/**Hakuna>>> Skip to Q4/Ruka hadi swali la Q4**
3. Does the child or children attend public school or private school/**Je, mtoto au watoto wanasoma shule ya umma au binafsi?**
1=Public School/**Shule ya umma**
2=Private school/ **Shule ya binafsi**
3=Both/**Zote**
4. Are you aware that the President John Magufuli has announced that education will be free from standard one up to form four without any extra financial contributions as of January 2016/**Je, unafahamu kuwa Raisi John Magufuli ametangaza kuwa elimu itakuwa bure kutoka darasa la kwanza hadi kidato cha nne bila malipo mengine ya fedha ya ziada kuanzia Januari 2016?**
1=Yes/**Ndiyo**
2=No/ **Hapana**
-888 Refused to answer/ **Amekataa kujibu**
-999 Don't Know/ **Sijui**
5. What is the likelihood that this promise of free education will be implemented on the announced date/ **Je, kuna uwezekano wa kiasi gani kuwa Ahadi hii ya elimu bure itatekelezwa kwa siku iliyotangazwa?**
1=Likely/**Inawezekana**
2=neither likely nor not likely/ **Inawezekana au haiwezekani**
3=Not likely/ **Haiwezekani**

6. Do you think offering free education will improve the quality of education offered by public schools/ **Je, unafikiri kutoa elimu ya bure kutaboresha ubora wa elimu inayotolewa na shule za umma?**

1=Yes/**Ndiyo**>>>>Go to Q6a/**Nenda swali la Q6a**

2=No/ **Hapana**>>>> skip to Q6b/ **Nenda swali la Q6b**

-888 Refused to answer/ **Amekataa kujibu**

-999 Don't know/ **Sijui**

6a. **If yes at Q6/ Kama ndiyo katika swali la Q6.** How will it improve the quality of education/**Je itaboreshaje ubora wa elimu?**

1=There will be more books/**Kutakuwa na vitabu vingi zaidi**

2=It will improve the teachers' teaching environment/ **Itaboresha mazingira ya kufundishia ya mwalimu**

3= There will be an increase in teaching materials/ **Kutakuwa na ongezeko la vifaa vya kufundishia**

4=The parents will be able to buy books for their children/ **Wazazi wataweza kuwanunulia vitabu watoto wao**

-777 Others specify/ **Nyingine fafaua**

-888 Refused to answer/ **Amekataa kujibu**

-999 Don't know/ **Sijui**

6b. **If no at Q6/ Kama hapana kwa swali Q6.** Why wouldn't free education in public schools improve the quality of education/ **Je, kwanini elimu ya bure kwa shule za umma haitaboresha ubora wa elimu?**

1=There won't be enough teaching materials/ **Hakutakuwa na vifaa vya kufundishia vya kutosha**

2= Students will fail due to lack of extra classes/ **Wanafunzi watafeli sababu ya kukosekana masomo ya ziada**

-777 Others specify/ **Nyingine fafaua**

-888 Refused to answer/ **Amekataa kujibu**

-999 Don't know/ **Sijui**

7. Do you make any financial contributions towards your child's or children's education apart from school fees/ **Je, unatoa mchango wa kifedha kwa ajili ya elimu ya mwanao ukiachana na ada ya shule?**

1=Yes/ **Ndiyo**>>>>Continue/ **Endelea**

2=No/ **Hapana**>>>>Skip to Q11/ **Ruka hadi swali la Q11**

3=No children in primary or secondary school/ **Hakuna mtoto wa shule ya sekondari au msingi**>>>>Skip to Q11/ **Ruka hadi swali la Q11**

-888 Refused to answer/ **Amekataa kujibu**

-999 Don't know/ **Sijui**

8. How much do you contribute towards your child's education apart from the school fees on an annual basis/ **Je, ni kiasi gani cha fedha unachangia kwa ajili ya elimu ya mtoto wako mbali na ada ya shule kwa mwaka?**
- 1=0-10,000TZS
 - 2=10,001-50,000TZS
 - 3=50,001-100,000TZS
 - 4=100,00-200,000TZS
 - 5=>200,001TZS
9. What are the contributions for/ **Michango hiyo ni kwa ajili ya nini?**
- MULTIPLE RESPONSE/ MAJIBU NI MENGI**
- 1=School t-shirt/ **Fulana za shule**
 - 2=Security/ **Ulinzi**
 - 3=Desks/ **Madawati**
 - 4=Books/ **Vitabu**
 - 5=Graduation party/ **Sherehe ya mahafali**
 - 6=School trips/ **Ziara za kishule**
 - 7 =School logo/ **Nembo ya shule**
 - 8=Papers for taking exams/ **Karatasi kwa ajili ya mitihani**
 - 9=Tests/ **Mitihani**
 - 777 Others specify/ **Nyingine fafaua**
10. Do you think the contributions serve the purpose they are intended for/ **Je, unafikiri michango inayotolewa inatumika kwa malengo yaliyowekewa?**
- 1=Yes/ **Ndiyo**
 - 2=No/ **Hapana**
 - 888 Refused to answer/ **Amekataa kujibu**
 - 999 Don't know/ **Sijui**
11. Do you think these contributions are authorized by the government/ **Je, unafikiri michango hii imepitishwa na serikali?**
- 1=Yes/ **Ndiyo**
 - 2=No/ **Hapana**
 - 888 Refused to answer/ **Amekataa kujibu**
 - 999 Don't know/ **Sijui**
12. Why do you think public school teachers collect contributions even though they are not authorized by the government/ **Je, unafikiri ni kwanini walimu wa shule za umma wanakusanya michango ingawa haijapitishwa na serikali?**
- 1=As a source of extra income/ **Kama chanzo cha kipato cha ziada**
 - 2=To improve the school environment because the government is not offering enough support/ **Kuboresha mazingira ya shule kwasababu serikali haitoi msaada wa kutosha**
 - 888 Refused to answer/ **Amekataa kujibu**
 - 999 Don't know/ **Sijui**

13. Now I am going to read out several statements about your child's or children teachers and the teaching profession, you will tell me how much you agree with each of the following statements/ **Sasa naenda kukusomea maelezo kuhusu walimu wa mtoto au watoto wako na taaluma ya uallimu, na utaniambia unakubaliana kwa kiasi gani na kila elezo linalofuatia**

13. Statement/ Maelezo	1=Agree/ Nakubaliana 2=Neither agree nor disagree/ Nakubaliana au kutokubaliana 3=Disagree/ Sikubaliani 4=Not Applicable/ Haihusiki
1. Teachers are paid enough to sustain their lives/ Walimu wanalipwa kiwango cha kutosha kujukimu maisha yao	
2. Teachers are proud of their profession/ Walimu wanajivunia taaluma yao	
3. Many teachers do not like the profession but are there for financial gain only/ Walimu wengi hawapendi taaluma yao lakini wapo kwa ajili ya kujiongezea kipato tu	
4. Teachers are motivated to make sure that children are learning/ Walimu wanahamasika kuhakikisha watoto wanajifunza	
5. Your child's or children's teacher has gotten in touch with you to discuss the performance of your child or children/ Mwalimu wa mtoto au watoto wako amewasiliana na wewe kuzungumza kuhusu maendeleo ya mtoto au watoto wako	
6. Teaching is the profession which lays the foundation of development for a country/ Ualimu ni taaluma ambayo inaweka msingi wa maendeleo ya nchi	
7. Teachers are the most highly respected individuals in the community/ Walimu ni watu ambao wanaheshimika zaidi kwenye jamii	
8. The teaching environment motivates the teachers to teach/ Mazingira ya ufundishaji yanawahamasisha walimu kufundisha	

14. What do you think could be done to encourage teachers to provide good learning to the children/ **Je, unafikiri ni nini kinaweza kufanyika kutia moyo walimu ili watoe elimu bora kwa watoto?**

1=Getting recognition eg receiving praise from administrators, parents, students or others/
Kutambulika mfano kupata pongezi kutoka kwa wasimamizi, wazazi, wanafunzi au wengine

- 2=Getting monetary and material rewards/ **Kupata malipo ya kifedha au vitu**
- 3=Salary increment/ **KUongezewa mshahara**
- 4=Sense of accountability ie being held directly responsible for student learning/ **Uwajibikaji maana kuwa na wajibu juu ya wanafunzi wanavyojifunza**
- 5=Good working conditions ie availability of teaching equipment, good classroom and proper housing/ **Mazingira mazuri ya kufanyia kazi maana upatikanaji wa vifaa vya kufundishia, madarasa mazuri na makazi**
- 6= Inservice training to improve professional competence/ **Mafunzo ili kuboresha umahili wa kitaaluma**
- 777 Others specify/ **Nyingine fafaua**
- 888 Refused to answer/ **Amekataa kujibu**
- 999 Don't know/ **Sijui**

15. What kind of a job would you like your child to take upon completion of schooling/ **Je, ni kazi ya aina gani ungependa mtoto wako afanye endapo atamaliza masomo?**

- 1=Farming/Agriculture/ **Kilimo**
- 2=Teaching/ **Ualimu**
- 3=Medicine/ **Udaktari**
- 4=Engineering/ **Uhandisi**
- 5=Business/ **Biashara**
- 6=Cleric/ **Ukarani**
- 7=Volunteering/ **Kujitolea**
- 777 Others specify/ **Nyingine fafaua**
- 888 Refused to answer/ **Amekataa kujibu**
- 999 Don't know/ **Sijui**

16. **If code 2 at Q15 is not selected/ Kama kodi 2 haijachaguliwa katika swali la Q15.** Why wouldn't you want your child to become a teacher/ **Je, ni kwanini usingependa mtoto wako awe mwalimu?**

- 1=It is a low paying job/ **Ni kazi ambayo ina maslahi madogo**
- 2=It is a kind of profession that is looked down upon by the society/ **Ni taaluma ambayo inadharauliwa kwenye jamii**
- 3= Teaching environment (lack of facilities and enough funds in school) is very challenging and one cannot enjoy the job/ **Mazingira ya kufundishia (ukosekanaji wa vifaa na fedha kwa ajili ya shule) yana changamoto na mtu hawezi kufurahia kazi yake**
- 777 Others specify/ **Nyingine fafaua**
- 888 Refused to answer/ **Amekataa kujibu**

17. Do you know that the Standard Seven results were published on the week of 31st October/ **Je unafahamu kuwa matokeo ya mtihani wa darasa la saba yalitangazwa katika juma la tarehe 31 Oktoba?**

- 1=Yes/ **Ndiyo**
- 2=No/ **Hapana**

-888 Refused to answer/ Amekataa kujibu

-999 Don't know/ Sijui

18. What is the performance of the children in your village, community or neighborhood/ Je, matokeo ya watoto wa kijiji, jamii au mtaa wako yalikuwaje?

1=Very good/ Mazuri sana

2=Good/ Mazuri

3=Average/ Kiasi

4=Poor/ Mabaya

5=Very poor/ Mabaya sana

-999 Don't know/ Sijui

a. What do you think is the main reason that contributed to this outcome/ Je, unafikiri ni sababu ipi kuu imechangia matokeo hayo?

1=Teachers are lowly paid hence they spend their time looking for extra income instead of teaching/ Walimu wanalipwa mishahara midogo kwa hiyo wanatumia muda wao kutafuta kipato cha ziada badala ya kufundisha

2=The teachers followed up on the teaching of students/ Walimu walikuwa wanafuatilia ufundishaji wa wanafunzi

3=Students absenteeism/ Utoro wa wanafunzi

4=Parents not following up on progress of their children/ Wazazi kutofuatilia maendeleo ya watoto wao

5=Teachers efforts in teaching/ Juhudi za walimu kufundisha

6=Inter-school exam competitions/ Ushindani baina ya shule tofauti kwenye mitihani

7=Parent and teacher cooperation/ Ushirikiano baina ya walimu na wazazi

8=Too many students in a school/ Wanafunzi wengi sana katika shule

9=Lack of enough teachers/ Ukosefu wa walimu wa kutosha

10=Teachers stop teaching due to low income/ Walimu wanaacha kufundisha kutokana na mshahara mdogo

-777 Others specify/ Nyingine fafaua

-888 Refused to answer/ Amekataa kujibu

-999 Don't know/ Sijui

b. Overall in a scale of 1-5 where 1 is low contribution and 5 is high contribution, to what extent do you attribute these results (success or failure) seen in your area to the work of teachers/ Kwa ujumla, ukitumia mzani wa 1-5, ni kwa kiasi gani unafikiri matokeo haya (mazuri au mabaya) yamechangiwa na utendaji wa walimu kwenye maeneo yako?

1=Very low contribution/ yamechangiwa kwa kiasi kidogo sana

2=Low contribution / Yamechangiwa kwa kiasi kidogo

3=Average contribution/ Wastani

4= High contribution/ Yamechangiwa kwa kiasi kikubwa
5=Very highcontribution / Yamechangiwa kwa kiasi kikubwa sana
-999 Don't know/ Sijui

- c. Overall in a scale of 1-5 where 1 is low contribution and 5 is high contribution to what extent do you attribute these results (success or failure) seen in your area to parental support/ Kwa ujumla ukitumia mzani wa 1-5, ni kwa kiasi gani unafikiri matokeo haya (mazuri au mabaya) yamechangiwa na msaada wa wazazi?

1=Very low contribution/ yamechangiwa kwa kiasi kidogo sana
2=Low contribution / Yamechangiwa kwa kiasi kidogo
3=Average contribution/ Wastani
4= High contribution/ Yamechangiwa kwa kiasi kikubwa
5=Very highcontribution / Yamechangiwa kwa kiasi kikubwa sana
-999 Don't know/ Sijui

19. What is the worst performing subject in the Standard seven results nationally/ Je, ni soma gani limefanya vibaya zaidi kwenye matokeo ya darasa la saba kitaifa?

1=Mathematics/ Hisabati
2=Kiswahili
3=English/ Kiingereza
4=Science/ Sayansi
5=General Studies/ Maarifa
-888 Refused to answer/ Amekataa kujibu
-999 Don't know/ Sijui

20. Some Primary school pupils pass the Primary School Leaving Examination and are selected to join Secondary education while they cannot read a single sentence in English. What do you think is the implication on the students' performance in secondary school where the language of instruction is English/ Baadhi ya wanafunzi wanafaulu mtihani wa darasa la saba na kuchaguliwa kujiunga elimu ya sekondari wakati hawawezi kusoma hata sentensi moja ya kiingereza. Je, unafikiri ina matokeo gani kwenye maendeleo ya mwanafunzi katika shule ya sekondari ambapo lugha ya kufundishia ni kiingereza?

1=They will have poor performance/ Watakuwa na maendeleo mabaya
2=It will give a child a difficult time to understand the concept/ Itampa mtoto wakati mgumu wa kuelewa anachofundishwa
3=The teachers will spend more time in teaching the kids to be able to understand/ Mwalimu atatumia muda mwingi zaidi ili kuwafundisha wanafunzi hadi waelewe
4=The teachers will end up sharing the answers with the students since they don't understand/ Walimu wataishia kuwaonyesha majibu wanafunzi sababu hawaelewi
-777 Others specify/ Nyingine fafaua
-888 Refused to answer/ Amekataa kujibu
-999 Don't know/ Sijui

21. Over the past 10 years, do you think the quality of primary education has (Remained the same, improved, or deteriorated)/ **Katika miaka kumi iliyopita, je unafikiri ubora wa elimu ya shule ya msingi ume (baki vilevile, umeboreshwa au umezorota)?**

1=Remained the same/ **Baki vile vile**

2=Improved/ **Umeboreshwa**

3=Deteriorate/ **Umezorota**

-999 Don't know/ **Sijui**

22. What would you advise the government to do to improve the quality of primary education/ **Je, unashauri serikali ifanye nini ili kuweza kuboresha ubora wa elimu ya shule ya msingi?**

1=They should increase teachers' salaries/ **Waongeze mishahara ya walimu**

2=They should provide teaching materials/ **Waongeze vifaa vya kufundishia**

3=Teachers should be paid in time/ **Walimu walipwe kwa wakati**

4=They should provide teachers housing/ **Watoe makazi kwa walimu**

5=They should increase the number of teachers in schools/ **Waongeze idadi ya walimu mashuleni**

6=There should be cooperation between the parents and teachers in monitoring the performance of students/ **Kuwe na ushirikiano baina ya walimu na wazazi kufuatilia maendeleo ya wanafunzi**

7=The government should follow up on the teaching performance of teachers/ **Serikali ifuatilie utendaji wa walimu katika ufundishaji**

-777 Others specify/ **Nyingine fafana**

-888 Refused to answer/ **Amekataa kujibu**

-999 Don't know/ **Sijui**

IF THE HOUSEHOLD DOESN'T HAVE CHILDREN IN PRIMARY SCHOOL, CLOSE THE INTERVIEW/ KAMA KAYA HAINA MTOTO WA SHULE YA MSINGI, FUNGA MAHOJIANO

To the respondent/ Kwa mhojiwa: We have come to the end of our interview with you. If you can remember we had asked you whether you have children who attend primary school in your household. Using a randomized approach we are going to randomly select one child for the next interview. This interview targets 1 child who is attending Primary school in your household. The purpose of this study is to understand (Name's) schooling environment and how he/she is learning. This study will contribute to the understanding of how students are currently learning. The information (NAME) will share with us will not be shared with anyone – the information will remain with us. The interview will take 5 minutes at most/ **Tunakaribia mwisho wa mahojiano yetu. Kama unaweza kukumbuka nilikuuliza kama kaya yako ina watoto wanaosoma shule ya msingi. Kwa kutumia njia ya bahati nasibu, tutakwenda kumchagua mtoto mmoja kwa ajili ya mahojiano. Haya mahojiano ni kwa ajili ya mtoto mmoja tu anayesoma shule ya msingi katika kaya yako. Malengo ya utafiti huu ni kuelewa mazingira ya shule ya mtoto na jinsi anavyojifunza. Utafiti huu utatoa mchango ili tuweze kuelewa jinsi watoto wanavyojifunza kwa sasa. Taarifa ambazo mtoto atatupatua hazitatolewa kwa mtu yeyote. Taarifa zitabaki na sisi. Mahojiano yatachukua kama dakika tano.**

23. How many children in your household are currently in primary school/ **Je, ni watoto wangapi katika kaya hii wanasoma shule ya msingi kwa sasa?**

24. Please tell me their names, age and gender of the child/ **Tafadhali nitajie majina yao, umri na jinsia ya mtoto**

Name/ Jina	
Age/ Umri	
Gender / Jinsia	

Scripter: Randomly select one child to be interviewed/ Mchague mtoto mmoja kwa bahati nasibu ili aweze kuhojiwa.

The child that has been selected is (Name)/ **Mtoto aliyechaguliwa ni (jina)** . Kindly allow us to talk to (Name)/ **Tafadhali tunakuomba uturuhusu kuzungumza na (Jina)**

If respondent mentions that he or she is not the parent or guardian, ask to speak to the Parent or Guardian/ **Kama mhojiwa atasema yeye sio mzazi au mlezi, omba kuzungumza na mzazi au mlezi.**

If he is not at home at that time ask/ Kama hayupo nyumbani kwa wakati huo, uliza

*When can I call back to speak to [NAME]/ **Ninaweza kupiga wakati gani ili niweze kuzungumza na?***

DAY and DATE/ **Tarehe na siku**

Time (24-HOUR FORMAT)/ **Saa (Masaa 24)**

To child/ Kwa mtoto: Hello, my name is _____ and I am calling from (Ipsos Synovate - An independent Research company). I would like to speak to you because we are interested in knowing about the learning conditions in your school. No one at your school will find out what you tell us. Are you ready to start/ **Habari, jina langu ni na ninapiga simu kutoka kampuni ya utafiti inayoitwa Ipsos.**

Ningependa kuzungumza na wewe kwa sababu ningependa kujua kuhusu mazingira ya kujifunza shuleni kwako. Hamna mtu yeyote shuleni kwenu atakayegundua tulichozungumza. Je, uko tayari kuanza?

25. What grade are you currently enrolled in/ Je, kwa sasa upo darasa la ngapi?	1=std 1/ darasa la kwanza 2=std 2/ darasa la pili 3=std 3/ darasa la tatu 4=std 4/ darasa la nne 5=std 5/ darasa la tano 6=std 6/ darasa la sita 7=std 7/ darasa la saba
26. On the last day that you had classes, did your teacher or teachers attend all the classes/ Siku ya mwisho kufundhiswa darasani, je mwalimu au walimu wako walihudhuria vipindi vyote?	1=Yes/ Ndiyo 2=No/ Hapana -888 Refused to answer/ Amekataa kujibu -999 Don't know/ Sijui

27. Were you given homework/ Je, ulipewa mazoezi ya kufanyia nyumbani?	1=Yes/ Ndiyo 2=No/ Hapana -888 Refused to answer/ Amekataa kujibu -999 Don't know/ Sijui
28. Did you complete the homework/ Je, ulimaliza kufanya mazoezi yako ya nyumbani?	1=Yes/ Ndiyo 2=No/ Hapana -888 Refused to answer/ Amekataa kujibu -999 Don't know/ Sijui
29. Did your teacher mark the homework/ Je, mwalimu wako alisahihisha mazoezi yako?	1=Yes/ Ndiyo 2=No/ Hapana -888 Refused to answer/ Amekataa kujibu -999 Don't know/ Sijui
30. Does your teacher or teachers spend extra time to try and make you understand the subject when you are having difficulty understanding/ Je, mwalimu au walimu wako wanatumia muda wa ziada kujaribu kuelewa somo wakati ukiwa na wakati mgumu kuelewa anachofundisha?	1=Yes/ Ndiyo 2=No/ Hapana -888 Refused to answer/ Amekataa kujibu -999 Don't know/ Sijui

31. What are some of the important things that good teachers do that helped you to achieve success/Je, ni mambo gani ya muhimu ambayo walimu wazuri hufanya ili kuweza kukusaidia kufaulu?

MULTIPLE RESPONSE/ MAJIBU NI MENGI

- 1=Attend class regularly/ Kuhudhuria vipindi mara kwa mara
- 2=Give Homework/ Kutoa mazoezi ya nyumbani
- 3=Friendly and easy to follow teaching methods/ Mbinu za kufundishia ambazo ni rahisi
- 4=Tone of voice/ Sauti yake
- 5=Give attention to each student/ Anampa kipaumbele kila mwanafunzi
- 6=Give extra classes/ Anatoa vipindi vya ziada
- 777 Others specify/ Nyingine fafana
- 888 Refused to answer/ Amekataa kujibu
- 999 Don't know/ Sijui

32. What kind of a job would you like to take upon completion of schooling/ Je, ni kazi gani ungependa kufanya endapo ukimaliza masomo yako?

- 1=Farming/Agriculture/ Kilimo
- 2=Teaching/ Ualimu
- 3=Medicine/ Udaktari
- 4=Engineering/ Uhandisi
- 5=Business/ Biashara

6=Cleric/ **Ukarani**

7=Volunteering/ **Kujitolea**

-777 Others specify/ **Nyingine fafanua**

-888 Refused to answer/ **Amekataa kujibu**

-999 Don't know/ **Sijui**

32a. If code 2 is selected/ Kama kodi 2 imechaguliwa. Why do you want to become a teacher/ **Je, ni kwanini unataka kuwa mwalimu?**

1=Such that I can teach others/ **Ili niwafundhishe wengine**

2=I love to teach such that I can help others/ **Napenda kufundisha ili niwasaidie wengine**

-777 Others specify/ **Nyingine fafanua**

-888 Refused to answer/ **Amekataa kujibu**

-999 Don't know/ **Sijui**

32b. If code 2 is not selected/ Kama code 2 haijachaguliwa. Why wouldn't you want to be a teacher/ **Je, ni kwanini hautaki kuwa mwalimu?**

1=Students don't understand easily/ **Wanafunzi wagumu kuelewa**

2=Teaching profession doesn't pay/ **Ualimu haulipi**

3=Teachers are not valued/ **Walimu hawathaminiwi**

-777 Others specify/ **Nyingine fafanua**

-888 Refused to answer/ **Amekataa kujibu**

-999 Don't know/ **Sijui**

ENUMERATOR: THANK THE CHILD AND THE MAIN RESPONDENT AGAIN, CLOSE/ MSHUKURU MTOTO NA MHOJIWA KASHA FUNGA MAHOJIANO