





Yeah, but he was so strict!









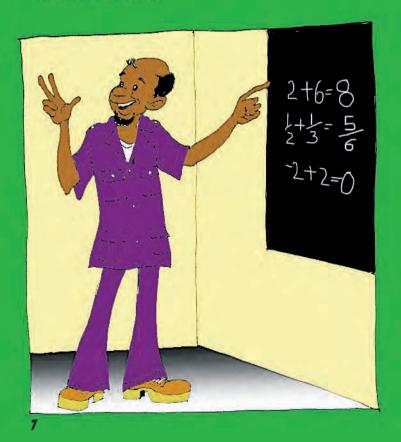




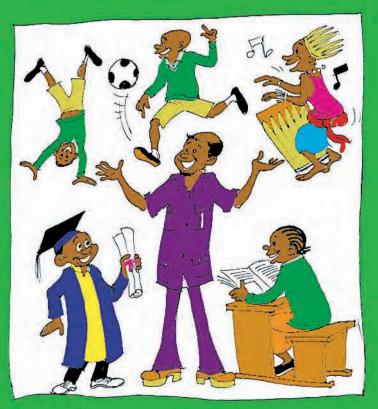


Wow, Dad! I wish Mr. Jonathan could teach at my school!

Good Schools have good teachers like Mr. Jonathan!

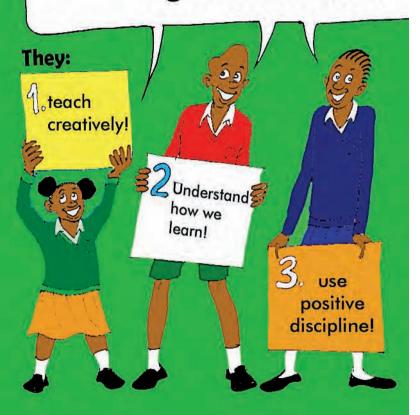


A good teacher can help children develop to their full potential!



So, what is a

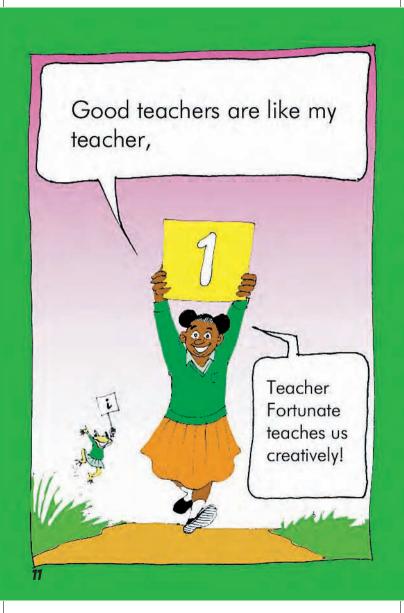
A good teacher

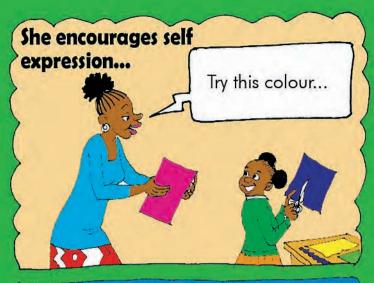


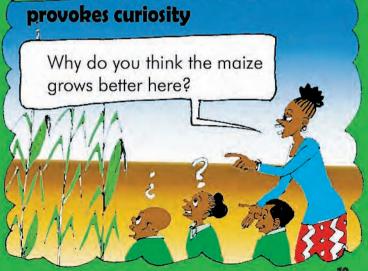
good teacher?

has many qualities...











But why do some plants turn brown?





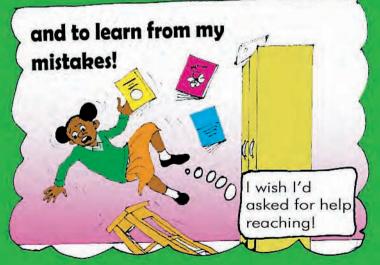
and to think for myself

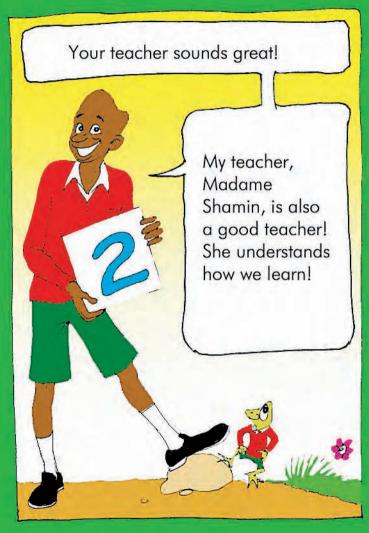


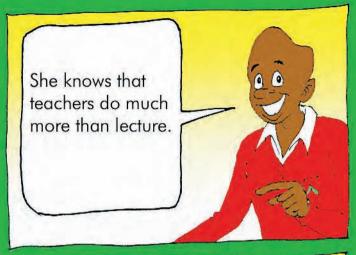
Is it because there's too much sun?

Or maybe not enough water?

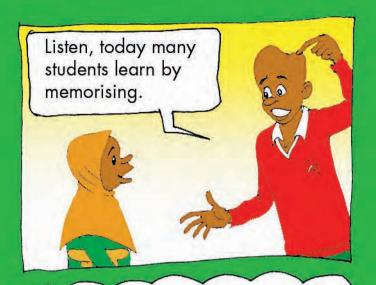










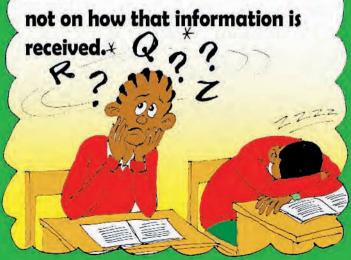


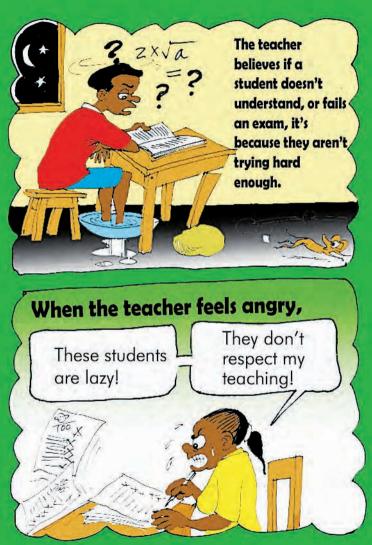
Teachers rely on lots of note taking.



The teacher focuses on giving us information,

0





they may use fear and shame to motivate students.





Because we get scared, we become quiet and lose interest. We begin to believe we are poor learners. A = B / C

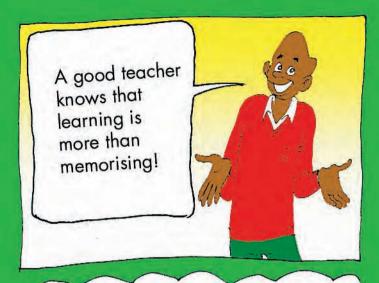


And that can follow us our whole lives!

If you can't learn this new accounting system by next week...

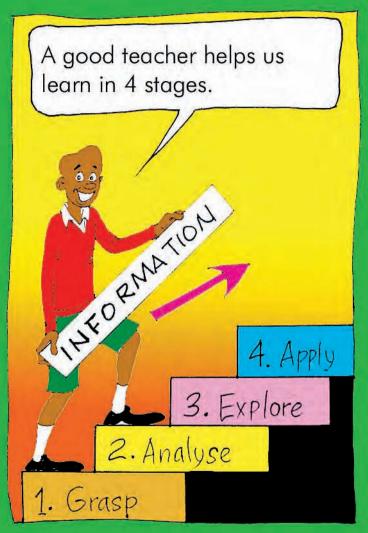
l can't learn it! I'm just no good!





A good teacher helps us to know what to do with information... not just store it in our heads.





First, we need to grasp the information.



But secondly, we need to analyze it.

If 10 bananas cost 300/=, how much will 1 cost?

We need to compare it to what we already know

and decide what is useful,

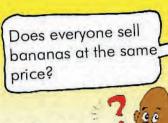
$$\frac{10}{10} = \sinh 300 = \sinh 400 =$$

I want 6 bananas, how much will it cost?

and what makes sense.

10 bananas are 300/= But I'll give you half for 7 only 200/=





How much will 1 50/= bananas cost?

Thirdly, we need to explore

If I have 500/=, how many bananas can

.0000

and find out what this information means.

I buy?



Finally, we need to apply our knowledge...



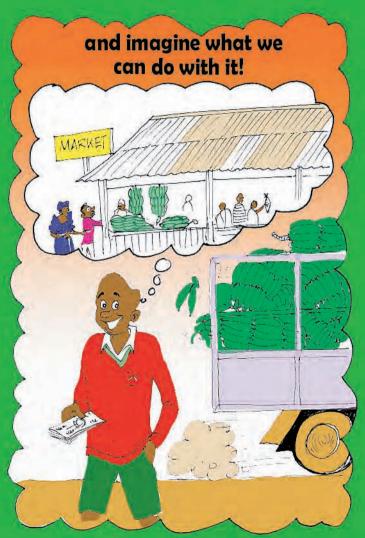
How much money do I need to have every week if I want to buy 10 bananas every day?

sh.300/= x 7=?

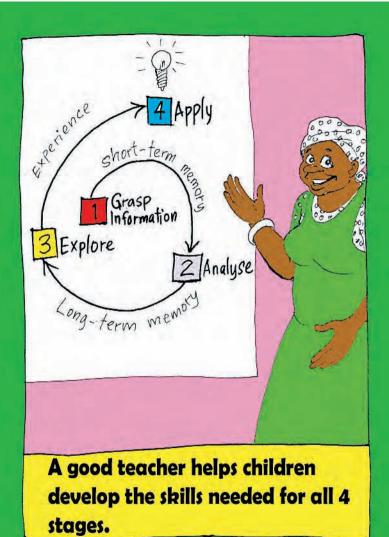
to take what we learned

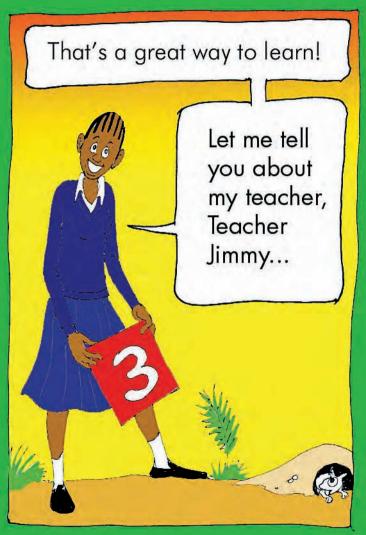
How much money could I save if I bought 5 bananas every day instead of 10? What would I do with the money?

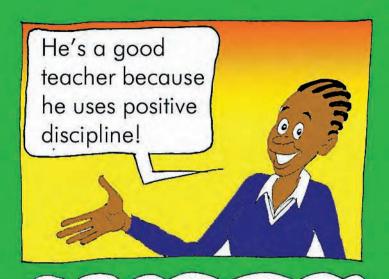


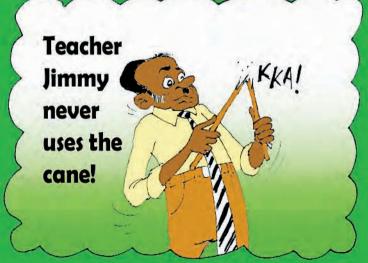


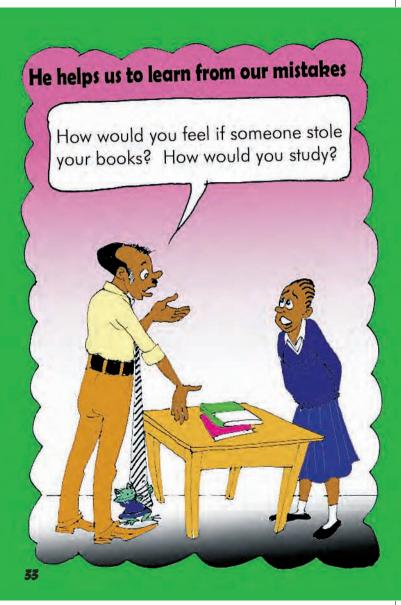
Learning is a process that requires skills.











He teaches us to make good decisions



because he cares about our development.



And when we make mistakes, Teacher Jimmy uses positive discipline to help us understand what we did wrong...

Stella, you will apologise to your classmates for disturbing class. And I'm shifting your seat to the front.



He never uses fear or shame;

Your performance has improved! Your essay was very good!



he has fair and firm rules

I expect all of you to follow these rules. Are they clear?



CLASS & YULES

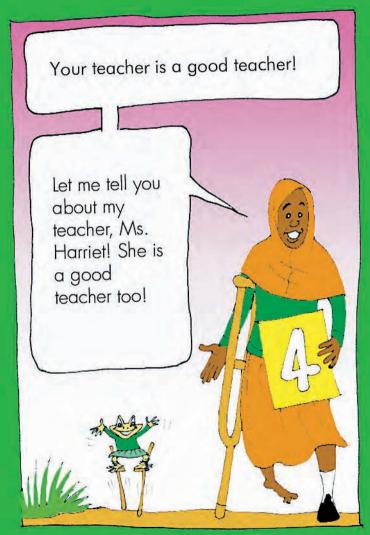
- 1. Be on time
 - z. Respect each
 - 3. Complete
 - Homework
 - Thank you!

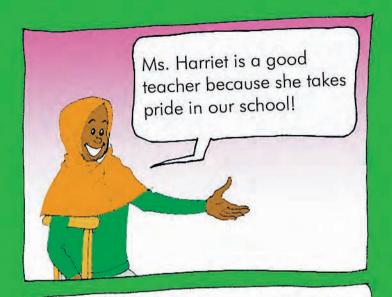
and when we break the rules, we know what the consequences will be.

Stella, you're late with your work again. I think you know the rules Yes, sir. I have to stay after class and finish it.









She takes pride in our environment



and in her profession.



She is clever and keeps learning new skills.



She looks for information everywhere



and uses her mind all the time!



She is involved in the classroom,

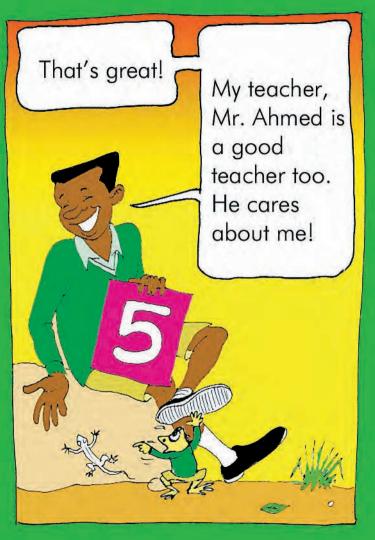


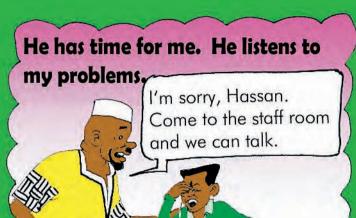
with the administration,

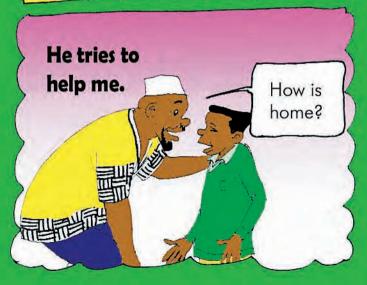


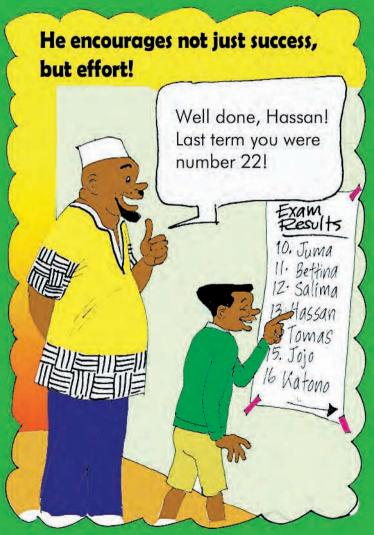


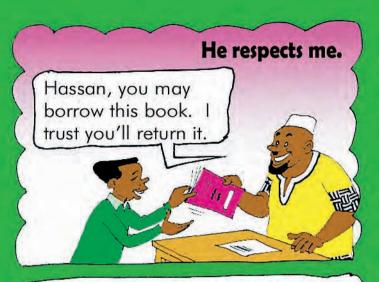






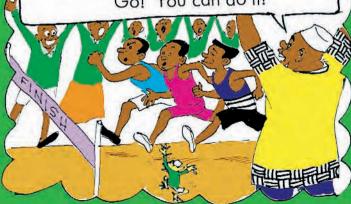


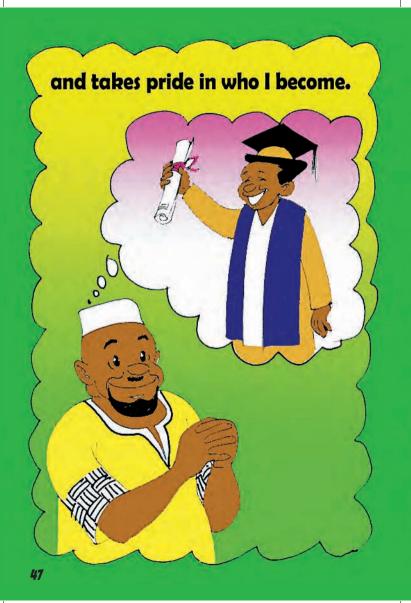




He wants me to succeed

Go! You can do it!







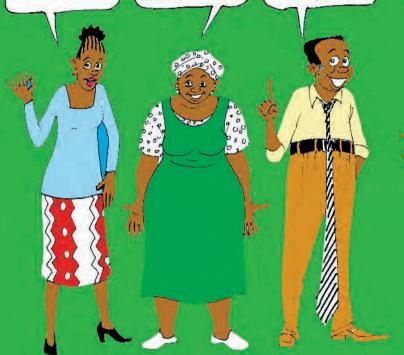
Good teachers

are our heroes!!!!!

A Good School has

We teach creatively!

We understand how children learn! We use positive discipline!



Does your school have





What can you do to be a good teacher?

- Help students after class!
- Take interest in students!
- Encourage questions!
- Try new teaching methods besides lecturing!
- Study new things for yourself!
- Meet with parents!
- Compliment students for trying!
- · Throw away the cane!
- · Be a role model!
- Share and discuss your experiences with other teachers!

How to use this booklet:

- Make a list of what a good teacher is for you.
- Ask friends or colleagues to make the same list and compare.
- Read this book together with other teachers or students in your school.
 Discuss what it means to be a good teacher.
- Teachers: read one section a week during staff meetings and discuss how to use some of the ideas.
- Discuss possible challenges to achieving these goals. Make a list of how they can be overcome.
- Students: read one section a week with your friends. Try to identify good teachers in your school.

Miso Westerson (1/10 mind

