



Ideas & Evidence @ Twaweza East Africa

6-7 March, 2018, Dar es Salaam, Tanzania

We believe that research agendas ought to bend their ear close to the ground, exploring the questions of imminent relevance to practitioners. In our position as one of the prominent independent, civil society voices in Tanzania and the region, this event is a continuation of our open conversation on knowledge, information, evidence, citizen agency, governance, transparency and accountability. It will also inform our new strategy (to start in 2019) through the discussion of evidence of what works and doesn't work (in governance and education). Given the current socio-political context in East Africa, what questions will be most important in the near future, what evidence will be most relevant?

WORKING AGENDA

DAY 1 – 6 March	
0815 - 0900	<p>Welcome and setting the scene Aidan Eyakuze, Twaweza East Africa</p> <p>Overview of agenda and process Varja Lipovsek, Twaweza East Africa</p>
0900 - 1030	<p>the possibility and promise of citizen participation</p> <p>in perspective: Duncan Green, Oxfam Great Britain</p> <p>in research (invited speakers): <i>When do citizens make claims on the state?</i> - Ruth Carlitz, University of Gothenburg, Sweden <i>Empowering Parents to be More Active Citizens at Home and in Schools</i> - Yang-Yang Zhou, Princeton University, USA <i>From data collectors to community engagers: transforming Uwezo volunteers</i> - Varja Lipovsek, Twaweza East Africa, Tanzania</p>

	<p>in action: Ahmed Hadji, African Youth Development Link, Uganda</p> <p>In response: Alex Awiti, Aga Khan University, Kenya</p>
1030 - 1100	break
1100 - 1230	<p>Innovations in citizen-state dialogue and interaction</p> <p>in perspective: Ellen Pieterse, Independent researcher, Tanzania</p> <p>in research (Invited speakers): <i>Mystery shopper: Testing access to information in Kenya and Tanzania</i> - Alisa Zomer, Massachusetts Institute of Technology, USA <i>Parliament Live! pilot research</i> - Constantine Manda, Independent researcher, Tanzania <i>Appropriating technology for accountability: lessons from Making All Voices Count</i> - Rosie McGee, Institute of Development Studies, UK</p> <p>in action: Annagrace Rwehumbiza, Tamasha Vijana (<i>Celebrate Youth</i>), Tanzania</p> <p>in response: Maxence Melo, Jamii Forums, Tanzania</p>
1230-1400	lunch
1400- 1530	<p>Innovations in citizen-state dialogue and interaction (continued)</p> <p>in perspective: Walter Flores, Center for the Study of Equity in Governance in Health Systems, Guatemala</p> <p>in research (Invited speakers): <i>Investigating citizen preferences in Tanzania: results from a conjoint experiment</i> - Leah Rosenzweig, Massachusetts Institute of Technology, USA <i>Power to the people</i> - Pia Raffler, Harvard University, USA</p> <p>in action: Rebeca Gyumi, Msichana (<i>girls'</i>) Initiative, Tanzania Raising Voices, Uganda</p> <p>in response: Leonardo Arriola, University of California-Berkeley, USA</p>
1530 -1600	break
1600 - 1700	<p>breakout group sessions (5 groups in parallel)</p>

	Key questions will be provided to the groups
1830 - 2100	group dinner
	DAY 2 – 7 March
0815 - 0845	Reflections on Day 1: Duncan Green, Oxfam Great Britain
0845- 1015	<p>Working with the grain locally: influencing sub-national governance and service delivery</p> <p>in perspective: Alan Hudson, Global Integrity, USA.</p> <p>in research (Invited speakers): Ben Taylor, Twaweza East Africa, UK Kate McAlpine, Independent researcher, Tanzania / UK Positive Deviance in Kenyan schools - Sheila Wamahiu, Independent researcher, Kenya</p> <p>in action: Ushahidi wa maji (<i>water witness</i>), Tanzania</p> <p>in response: Ellen Lust</p>
1015 - 1045	break
1045 - 1215	<p>getting into the system: integrating evidence-based initiatives into government (lost in translation)</p> <p>in perspective: James Habyarimana, Georgetown University, USA</p> <p>in research (Invited speakers): <i>Part 1: Results of the cash-on-delivery experiment in Tanzanian schools Part 2: going from independent experiment to a government program</i> - Isaac Mbiti, University of Virginia, USA and Youdi Schipper, Twaweza East Africa, the Netherlands <i>Curriculum analysis: what are our children learning?</i> - Kees de Graaf, Twaweza East Africa, Tanzania</p> <p>in action: Sarah Ssewanyana, Economic Policy Research Centre, Uganda</p> <p>in response: Togolani Mavura, Private secretary to President Kikwete</p>
1215 - 1315	breakout group sessions

	(5 groups in parallel) Key questions will be provided to the groups
1315- 1430	lunch
1430 -1530	the politics of evidence: role of research & evidence in a changing civic space A conversation moderated by Aidan Eyakuze on the panel: <ul style="list-style-type: none"> • Teshome Bula, Civil Society Fund II, Ethiopia. • Julia McKee, American University, USA • Alex Awiti, Aga Khan Institute, Kenya • Gilbert Ssendugwa, Africa Freedom of Information Coalition, Uganda • Hassan Mshinda, former director of COSTECH, Tanzania
1530 - 1600	break
1600 - 1645	Reflections on: And so what? What are the top takeaways, insights? What are the top unanswered questions? And charting the next steps for Twaweza Varja Lipovsek, Twaweza East Africa Reflections: <ul style="list-style-type: none"> - Duncan Green, Oxfam Great Britain - Rakesh Rajani, Ford Foundation, USA - Leonardo Arriola, University of California-Berkeley, USA - Deus Valentine, independent researcher OR Maxence Melo, Jamii Forums, Tanzania - Irene Ovonji Odido, Uganda Association of Women Lawyers
1645 - 1700	thank you and closing – Aidan Eyakuze, Twaweza East Africa