



ARE OUR CHILDREN Learning?

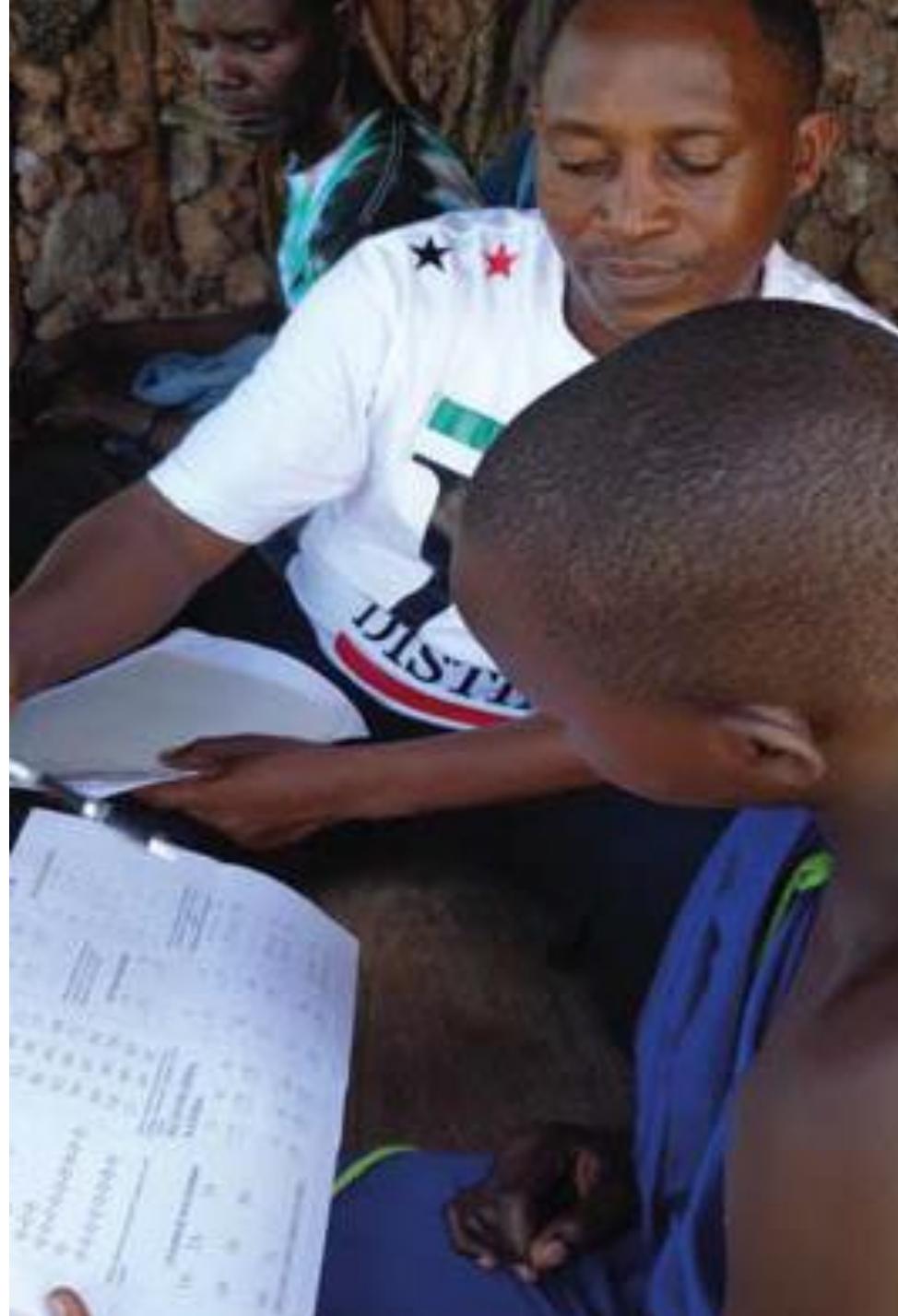
Literacy and Numeracy Across East Africa 2014

Uwezo Annual Learning Assessment
Report released on 12 May 2015

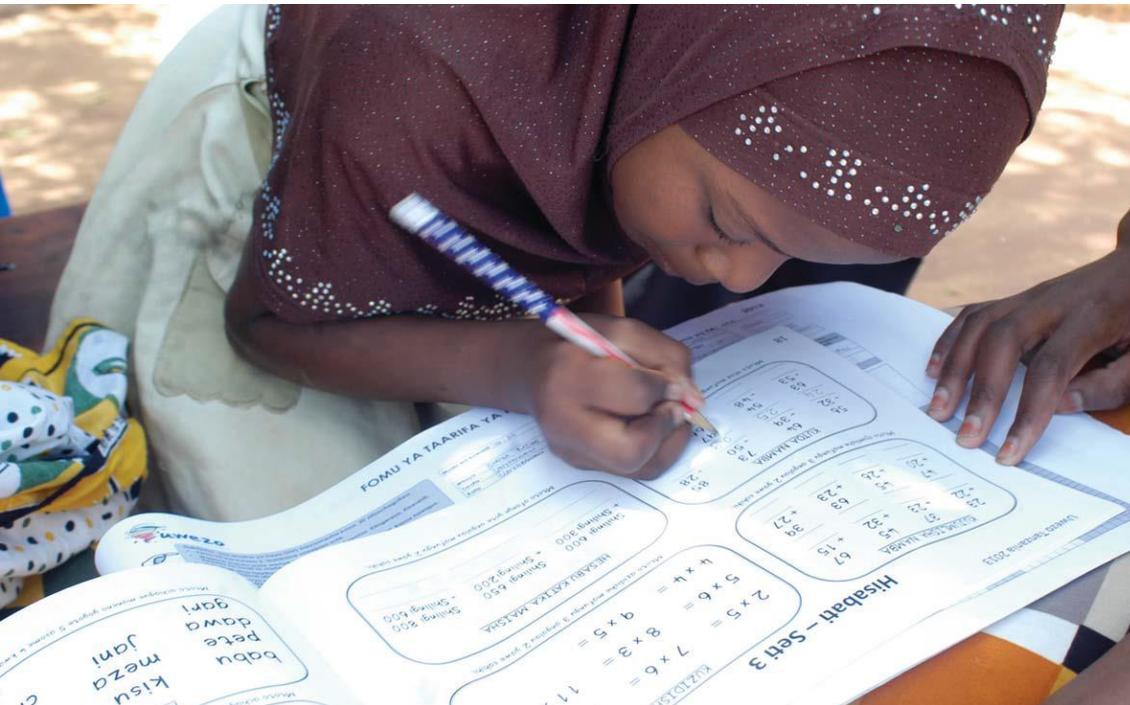


UWEZO LEARNING ASSESSMENT

- Conducted every year in Kenya, Tanzania and Uganda since 2009/2010
- Measures actual literacy and numeracy competences of children aged 6-16 years based on standard 2 level
- Survey conducted in 366 districts and nearly 150,000 households
- 326,610 children assessed



uses simple tests...



My name is Mukasa. I am six years old. My school is Kasese primary school. My first day at school was very good. I got many friends. I played with them. I saw many good things at school. Every child should go to school.

$2 \times 3 =$

$7 \times 8 =$

$11 \times 4 =$

$5 \times 5 =$

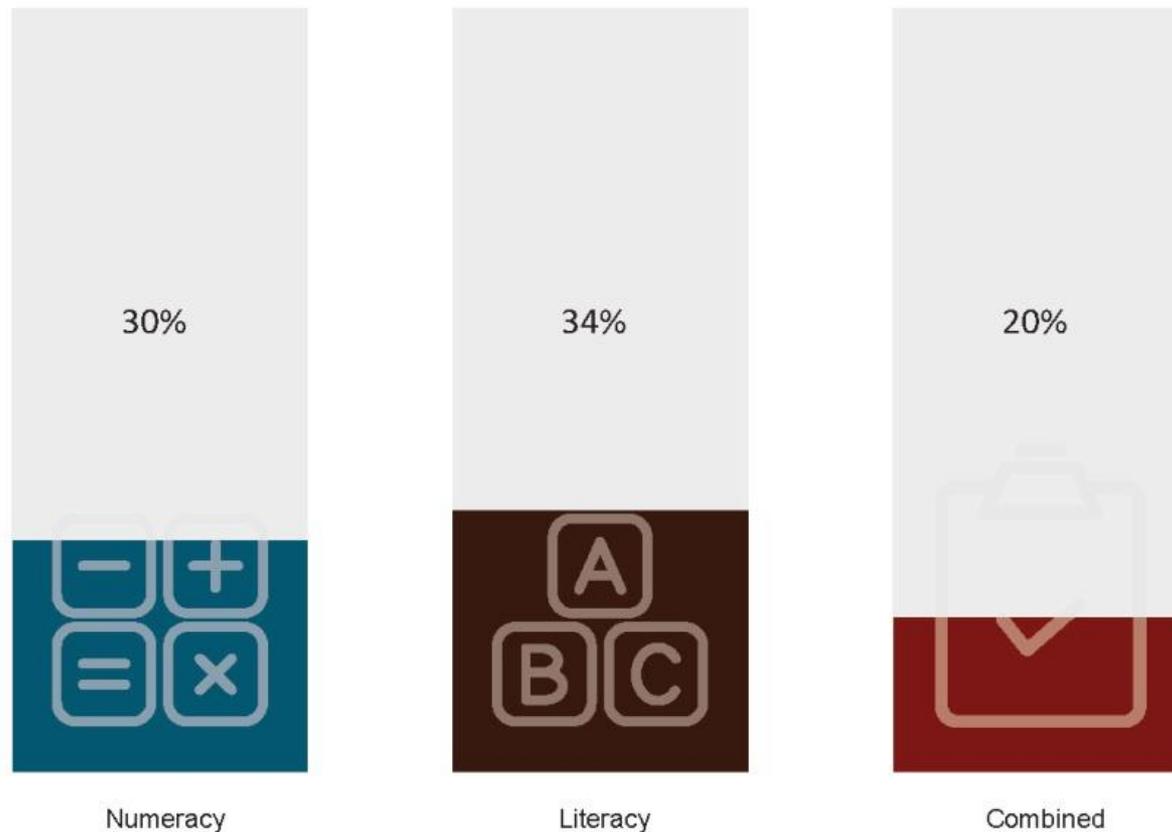
$9 \times 6 =$

$12 \times 3 =$

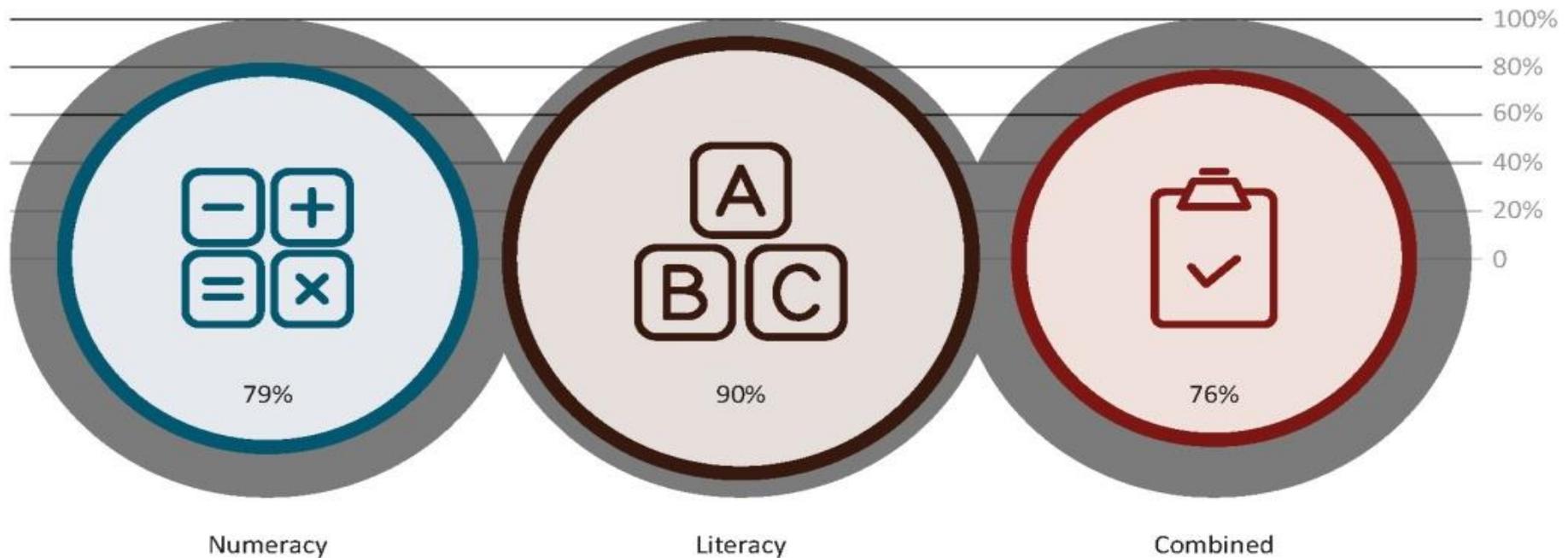
$4 \times 5 =$

$5 \times 3 =$

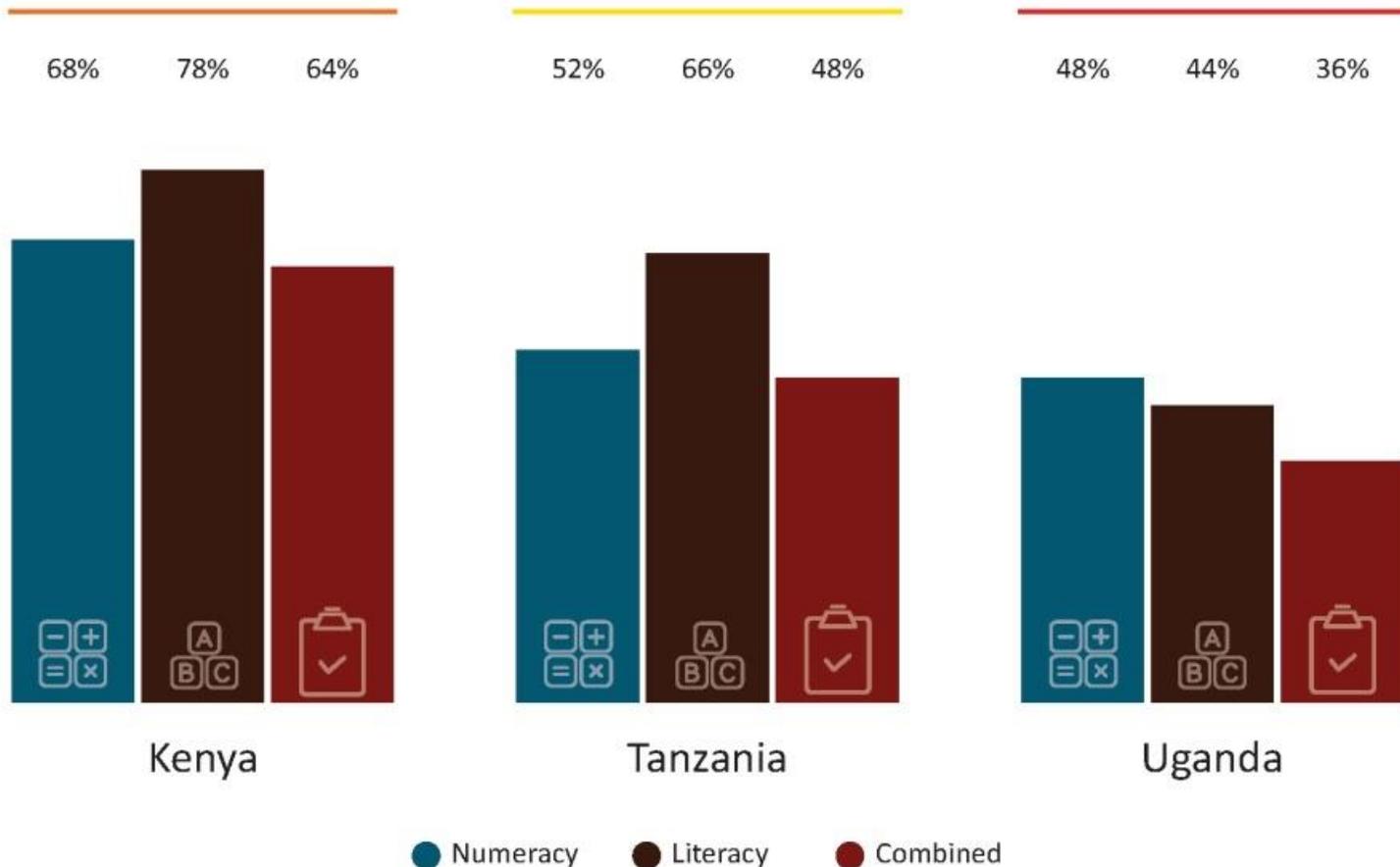
fact 1: Two out of three pupils enrolled in Standard 3 in East Africa do not have Standard 2 level literacy and numeracy skills



fact 2: One out of four Standard 7 pupils do not have Standard 2 level literacy and numeracy skills

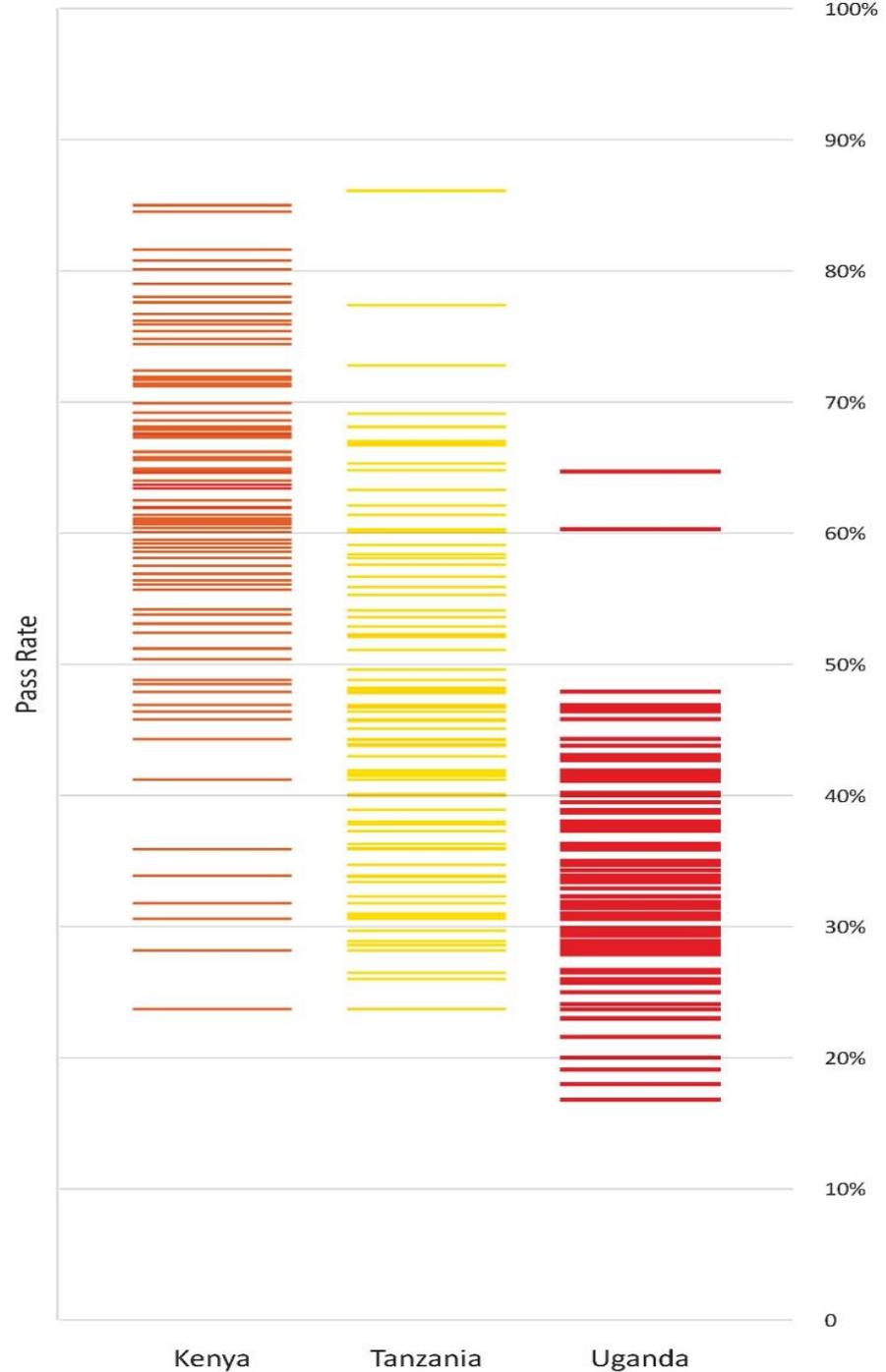


fact 3: There are large differences in test results between countries in East Africa, with Kenya outperforming Tanzania and Uganda



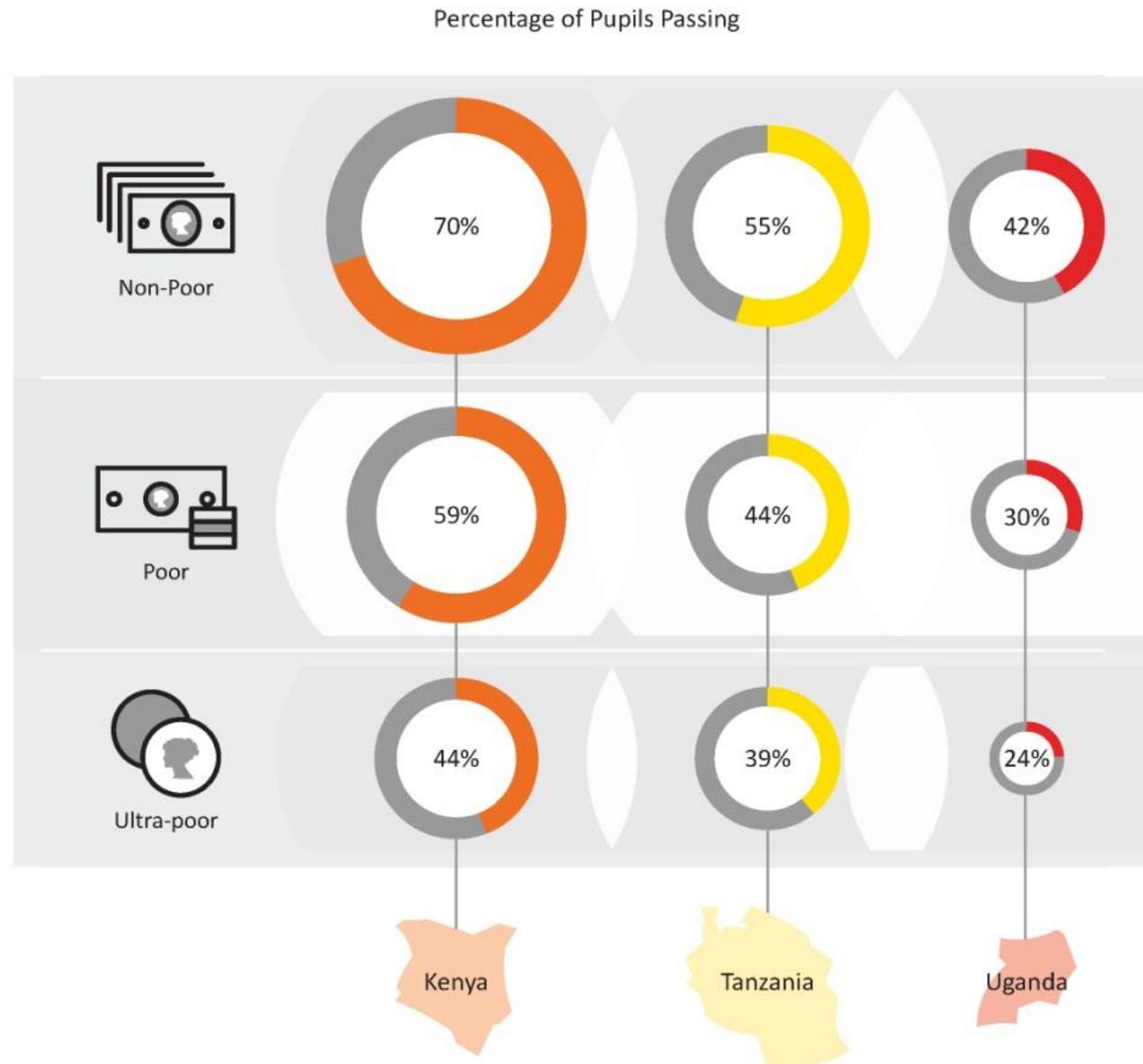
Fact 4:

There are large differences in pass rates among districts within individual countries



Fact 5:

Children from poorer households consistently show lower learning levels



Full enrolment rates and gender equality goals have largely been achieved in Kenya, Uganda and Tanzania.

But ensuring that children are learning basic reading and mathematics is just as important.