

## **CALL FOR PROPOSALS**

### **TO COMPARE UWEZO UGANDA DATA WITH EXISTING GOVERNMENT GENERATED DATA ON CHILDREN'S LEARNING OUTCOMES AT PRIMARY SCHOOL LEVEL**

#### **1.0: BACKGROUND**

Twaweza means “we can make it happen” in Swahili. Twaweza works on enabling children to learn, citizens to exercise agency and governments to be more open and responsive in Tanzania, Kenya and Uganda. Twaweza has a ten-year time frame (2009-2018) with two broad goals; to enhance citizen agency and action to make a difference. In January 2015, Twaweza adopted a new Strategy Document (2015-2018) after a careful and thorough review of the first phase of the ten year initiative. The Second Phase Strategy highlights scaling up Open Government work in all the three East African Countries of Uganda, Kenya and Tanzania.

Uwezo means ‘capability’ in Kiswahili. Uwezo is a five year initiative that aims to improve competencies in literacy and numeracy among children aged 6-16 years old in Kenya, Tanzania and Uganda, by using an innovative approach to social change that is citizen driven and accountable to the public.

Uwezo conducts annual household assessments, with the main rationale for the household approach being to assess children in the presence of their parents/guardians so that instant feedback on the children's learning levels is provided to inspire the parents/citizens to take action. The second rationale is to be able to assess children of ordinary citizens within that age-group who may be out of school for some reasons. Assessing children (6/7-16) in basic literacy and numeracy skills at the households. All children who regularly resided in the selected household (HH) who are aged 6-16 are assessed in basic literacy and numeracy.

Alongside such citizen led assessments like UWEZO, the government in Uganda has other ways of establishing learning outcomes at Primary School level. Notable among these ones is the National Assessment of Progress in Education (NAPE) that was established in the system to determine the educational standards, as reflected by the achievement levels of pupils/students and hence monitor the changes in standards over time. This is the one close to UWEZO kind of assessment but there should be other indicator collection means under respective ministries especially Ministry of Education and Sports and the Prime Minister’s Office.

#### **2.0: OBJECTIVES AND SCOPE OF THE ASSIGNMENT**

The objective of this assignment is to produce a comparative assessment of UWEZO and existing government data on children’s learning outcomes at primary school level.

Twaweza is seeking the services of a consultant, for a period of approximately 20 working days after contracting to undertake this assessment to specifically help understand the commonality and differences of the two data sets.

#### **3.0: SPECIFIC ACTIVITIES**

1. To seek and secure NAPE data sets from the Uganda National Examinations Board
2. Review and compare the NAPE data sets with UWEZO data sets

3. Write a report of the key findings and recommendations from the review of the two data sets, submit a succinct report; present report to Twaweza for feedback and finalize according to feedback

#### 4.0: REQUEST FOR PROPOSALS AND TIMELINE

Twaweza is currently accepting brief (5-10pages) technical and financial proposals from interested firms and individual consultants in response to this RFP. Submissions are strictly through e-mail to: [btaylor@twaweza.org](mailto:btaylor@twaweza.org) copied to [mdeus@twaweza.org](mailto:mdeus@twaweza.org) by 4pm on Monday 6<sup>th</sup> July 2015.

Only complete proposals containing the following will be accepted;

- i) Expression of interest
- ii) Technical proposal demonstrating understanding of assignment and your approach, in particular, a somewhat detailed methodological proposal for how to gather and synthesize the required information.
- iii) A financial proposal with clear tasks and assigned duration
- iv) Evidence of relevant experience and consultant qualifications

The Consultant will work closely with the Twaweza East Africa, Senior Program Officer-What Works in Open Government based in the Kampala Office. The Consultant will mainly work from outside the Twaweza offices, but will be expected to meet with the relevant teams at the Twaweza offices when necessary. Transport, communication allowance, and other costs directly pertaining to this activity will be catered for by the consultant.

#### PROPOSED TIME FRAME

ACTIVITY	DURATION	ESTIMATED START DATE	ESTIMATED END DATE
Request for Proposals out	1 day	22 <sup>nd</sup> June 2015	22 <sup>nd</sup> June 2015
Receiving Proposals	10 working days	23 <sup>rd</sup> June 2015	6 <sup>th</sup> July 2015
Selection of, and communication to best bidder, negotiating and contracting	10 working days	07 <sup>th</sup> July 2015	20 <sup>th</sup> July 2015
Submission of Inception Report and approval of methodology	10 working days	21 <sup>st</sup> July 2015	3 <sup>rd</sup> August 2015
Execution of study, submission of draft report and final report after integrating feedback.	20 working days	4 <sup>th</sup> August 2015	1 <sup>st</sup> September 2015

#### 5.0 QUALIFICATION OF CONSULTANT

Only consultants with demonstrable experience in Quantitative and Qualitative Research skills, Education and Curriculum are encouraged to apply.

##### 5.0 Proposal evaluation criteria

Proposals will be evaluated based on internally agreed standards, generally considering, but not limited to;

- i) appropriateness of proposals, responding to key tasks

- ii) ii)consultant's technical expertise and relevant experience
- iii) cost-effectiveness of the financial proposal

Note:

No inquiries are allowed before this RFP expires. All clarifications will be made on a case-by-case basis in response to our comments on shortlisted proposals

**INTERESTED?**

**The application and supporting documentation should be e-mailed in MS Word or pdf format to [btaylor@twaweza.org](mailto:btaylor@twaweza.org) and cc [mdeus@twaweza.org](mailto:mdeus@twaweza.org) by close of business on 6<sup>th</sup> July 2015.**