

## Hawa ni watoto wetu. Tufanyeje?

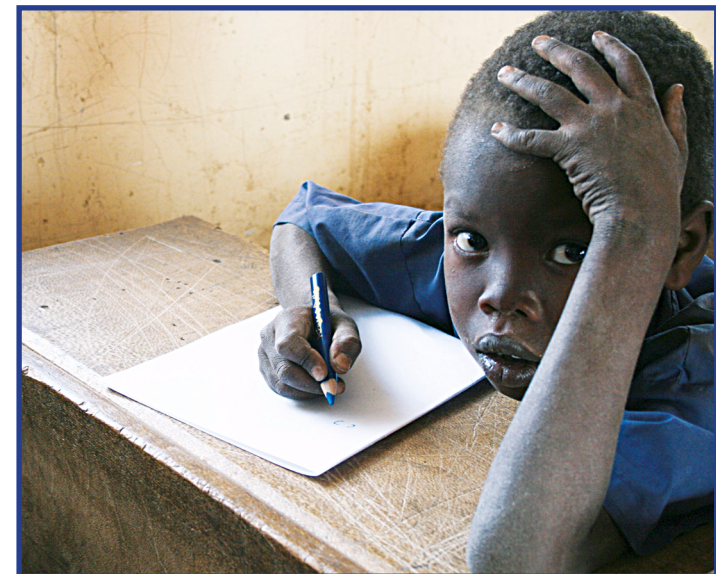
Njia **3** za kusaidia leo:

- 1. Jaribu zoezi!** Iwapo hujalifanya bado, fungua hiki kijarida lifanye zoezi mwenyewe. Wafanyishe watoto wengine 10 zoezi hili.
- 2. Ongea na watu wako.** Uliza ufanyeje kusaidia watoto kujifunza. Ongea na majirani, ndugu, jamaa, na marafiki. Shirikisha mawazo yako Kanisani au Msikitini, kwa Ujumbe wa simu ya mkononi(SMS), kwenye redio, katika facebook n.k.
- 3. Leta mabadiliko.** Soma na wanao. Wasaidie walimu kwenye shule yako. Anzisha klabu ya kujisomea. Soma magazeti pamoja na majirani zako. Wajibisha serikali. Hamasisha mawazo mapya. Fanya sehemu yako.

*Sote tunaweza kuboresha kujifunza.  
Inaanza na sisi. Ni sisi!*



## Je, watoto wetu wanajifunza?



Uandikishaji umeongezeka. Madarasa yamejengwa.  
Walimu wameajiriwa. Lakini je, watoto wanajifunza?  
Tumetembelea kaya 22,800 nchini Tanzania kufahamu.  
Angalia ndani.

# Kila mwanafunzi wa darasa la 3 au mtoto mwenye umri zaidi ya miaka 9 anatakiwa aweze kufaulu haya mazoezi<sup>1</sup>

## Kiswahili

<b>SILABI</b> fa ki mwa njo le chi ngu za ja nda	<b>KUSOMA MANENO</b> chai sherehe vuta maziwa mama kaka sukari gari babu panda	<b>AYA</b> Baba amejenga nyumba nzuri. Nyumba yetu imezungukwa na miti. Miti huzuia upepo mkali. Miti hutupatia hewa safi. Mimi ni mwanafunzi. Ninasoma darasa la pili. Leo nitasoma vizuri. Ninawapenda walimu wangu.
<b>HADITHI</b> Hapo zamani za kale samaki waliishi nchi kavu. Waliishi kwa kula wadudu kama vile panzi, mende na sisimizi. Siku moja wadudu hawa walikaa kikao na kupanga namna ya kuwaondoa samaki. Katika kikao chao wengi walichangia. Ikafika zamu ya sisimizi. Sisimizi alisimama na kusema, "umoja ni nguvu na utengano ni udhaifu". Wote walisimama na kupiga kelele, "samaki wauaweee". Samaki waliposikia hivi walikimbia na kujificha majini. Hadi hivi leo samaki wanaishi majini. Maswali. 1. Hapo zamani samaki waliishi wapi? 2. Zamani samaki walikuwa wanakula wadudu gani? 3. Hadithi hii inatufundisha nini?		

## English

<b>LETTERS</b> e n d u w f y v j q	<b>WORDS</b> boy tall good best come sing take five work gave	<b>PARAGRAPH</b> This is my cat. That dog is big. I like my school. My home is small. I have two sisters.
<b>STORY</b> Juma is living in a small village. He gets a letter once a month. The letter is from his son Musa. Musa lives in Dodoma. Juma cannot read the letters. He asks Sara to read the letters for him. <b>Questions.</b> a. Where does Juma live? b. What does Sara read? c. What is the name of Juma's son?		

## Kuhesabu

<b>NUMBER RECOGNITION</b> 2 8 6 0 7 5 87 31 51 60 28 99	<table border="1"> <tr> <td>55 +23 -----</td> <td>49 +30 -----</td> <td>24 +71 -----</td> </tr> <tr> <td>33 +42 -----</td> <td>75 +21 -----</td> <td>12 +64 -----</td> </tr> <tr> <td>23 +68 -----</td> <td>77 +25 -----</td> <td>45 +48 -----</td> </tr> </table>	55 +23 -----	49 +30 -----	24 +71 -----	33 +42 -----	75 +21 -----	12 +64 -----	23 +68 -----	77 +25 -----	45 +48 -----	<table border="1"> <tr> <td>89 -42 -----</td> <td>76 -33 -----</td> <td>52 -20 -----</td> </tr> <tr> <td>66 -55 -----</td> <td>48 -4 -----</td> <td>37 -16 -----</td> </tr> <tr> <td>33 -15 -----</td> <td>62 -25 -----</td> <td>70 -34 -----</td> </tr> <tr> <td>97 -48 -----</td> <td>51 -13 -----</td> <td>62 -39 -----</td> </tr> </table>	89 -42 -----	76 -33 -----	52 -20 -----	66 -55 -----	48 -4 -----	37 -16 -----	33 -15 -----	62 -25 -----	70 -34 -----	97 -48 -----	51 -13 -----	62 -39 -----
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Watoto 42,000 kutoka kote nchini Tanzania walifanya haya majaribio matatu. Utafiti unaonesha wanafunzi wengi wa darasa la 3 hawakuyaweza: **watatu kati ya kumi wameweza kusoma Kiswahili, wawili kati ya kumi wanaweza kuzidisha, na mmoja tu kati ya kumi anaweza kusoma Kiingereza.** Hata wanafunzi wa darasa la 7 walipata shida katika majaribio haya ya kiwango cha darasa la pili. Tembelea [www.uwezo.net](http://www.uwezo.net) kwa matokeo zaidi.

## Mwanao anaweza kuyafanya haya?

- Mwambie mwanao asome / afanye haya mazoezi.
- Wape watoto wengine 10 wajaribu haya mazoezi.
- Msaidie kila mmoja kujifunza kusoma na kuhesabu.

Sote tunaweza kuboresha kujifunza.

**Inaanza na sisi. Ni sisi!**



<sup>1</sup> Kulingana na Mtaala ulioidhinishwa na Wizara ya Elimu na Mafunzo ya Ufundi. Uwezo inahimiza kujifunza. Inafanya kazi yake kwa kupitia TENMET na kuratibiwa na Twaweza katika Afrika Mashariki.