

# Uwezo Tanzania National Learning Assessment 2014

Village/Street: [Redacted] District/Council: [Redacted]  
 Enumeration Area name: [Redacted] Distric Code: [Redacted]  
 EA Code: [Redacted]

Volunteers: [Redacted] Sex Contact [Redacted]

1. [Redacted]  
 2. [Redacted] Date: [Redacted]

Region: [Redacted] Ward: [Redacted]

## SURVEY BOOKLET

Submitted by (Name of Volunteer).....

Date.....

Received and verified by: (Name of DC).....

Date.....

Filled fully (RC) Yes  No



For use at the Data Center

Received on date:				
Verified?	YES		NO	Signature

Verification code:		
Date of Entry:		School:
Data entrant code:		Village/Street:
Signature		Household:
Rechecked date:		School:
Data entrant code		Village/Street:
Signature		Household:

<u>Content:</u>	<u>Pg.</u>
1. Enumeration area information sheet.....	pg. 1
2. School data sheet .....	pg. 2
3. Household survey sheet.....	pg. 4
4. Enumeration Area compilation.....	pg. 7





# VILLAGE/STREET/ ENUMERATION AREA INFORMATION SHEET

2014

EA Code:

Arrival Time	
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Ask the Village Chairperson/Member or Village Elder.

Name of Respondent		Position	
Telephone		Permission to use Tel	Yes <input type="checkbox"/> No <input type="checkbox"/>
District		<b>Note:</b> For any question regarding sex, tick (√) where applicable.	
Division			M <input type="checkbox"/> F <input type="checkbox"/>
Ward		Name of Volunteer 1	
Village/Street name		Name of Volunteer 2	
Date			

Answers from Village Chairperson/Member or Village Elder.

V100. Electricity	Please tick (√) a correct answer	Yes	No
	V101. Does the EA have electricity connection?		
	V102. Are there an electricity cables or polls? (investigate)		

Are the following available in the village...

V200. Are the following available in the village/street?		Yes	No				
	V201. Village chairperson office?						
	V202. Trading/Shopping/Market center?						
	V203. Police post?						
	V204. Tarmac road?						
	V205. All weather road?						
	V206. A protected/improved public water point?						
V300. Economic activities	V301. What is the main socio-economic activity in the EA? (Select one and put a √)	Farming	Trading	Fishing	Pastoralism	Mining	Salary earners
	Women						
	Men						

V400. Education Status	Write actual number of facilities in the EA	Number
	V401. Number of government primary school	
	V402. Number of private primary school	
	V403. Number of nursery school	
	V404. Number of secondary school	
	V405. Number of vocational training school	
	V406. Are there a village education and social service committee in the EA?	Yes <input type="checkbox"/> No <input type="checkbox"/>

V500. Health Status	<b>V501. Number of health facilities (Hospital, health facilities, clinics) run by:</b>	Government	Religious Org.	Private Org./Individual		
	V502. Has any health worker visited the EA in the last 3 months	Yes <input type="checkbox"/>	No <input type="checkbox"/>			
	V503. Are there trained community health workers in the EA?	Yes <input type="checkbox"/>	No <input type="checkbox"/>			
V600. Village /Community meeting	V601. How long ago was the last village/community meeting held?	Less than 1 month	1 – 3 months	4 – 6 months	Over 6 months	Over 1 year
	V602. Was anything to do with primary education discussed at the meeting?	Yes <input type="checkbox"/>	No <input type="checkbox"/>			
	V603. Has anything been done in the village to improve education as a result of what was discussed?	Yes <input type="checkbox"/>	No <input type="checkbox"/>			

Departure time	
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# SCHOOL DATA SHEET NUMBER 1

2014

EA Code:

**Step 1** → GO TO THE HEADTEACHER'S OFFICE



- INSTRUCTIONS:**
- FILL BOTH PAGES OF THE SHEET
  - Visit one government primary school with class 1-7
  - If there is no such schools in the EA choose the one which serve the community most.
  - Meet the Head teacher of the school but in case he/she is absent, meet the Deputy Head teacher or the teacher left in-charge. Explain the purpose of the visit and request the required documentations for your interview
  - Do not leave any question unanswered, when numbers are required and there is nothing please put 0.

Arrival Time

District

Division

Ward

EA Name

Position of the person answering questions

School Name	Registration no.	
Postal Address		
School Tel, no		
Head teacher's name	Sex	
Tick (✓) where applicable	M	F
Respondent's Tel:	Permission to use Tel	Yes No
Name of Volunteers	1.	2.
Date:		

**NOTE:**

Ask all questions to the Head teacher/Deputy Head teacher/Teacher in-charge.

S100 School Details		S200. Children's enrollment 2014 (Put numbers)													
S101. Type of school (tick ✓ where applicable)	S102. Number of streams	Class	Stream	Nursery	P. 1	P. 2	P. 3	P. 4	P. 5	P. 6	P. 7	Total			
Mixed day <input type="checkbox"/>	Nursery <input type="text"/>	S201. Children's enrollment (taken from register)	A	Boys											
Girl Day <input type="checkbox"/>	Primary		A	Girls											
Boy Day <input type="checkbox"/>	1 <input type="text"/>		B	Boys											
Girl boarding <input type="checkbox"/>	2 <input type="text"/>		B	Girls											
Boy Boarding <input type="checkbox"/>	3 <input type="text"/>		C	Boys											
Mixed boarding <input type="checkbox"/>	4 <input type="text"/>		C	Girls											
Special need boarding <input type="checkbox"/>	5 <input type="text"/>		D	Boys											
	6 <input type="text"/>		D	Girls											
	7 <input type="text"/>		E	Boys											
			E	Girls											
			F	Boys											
			F	Girls											
		Grand Total: Girls		Boys:		Both: Boys		Girls							
		S300. Children with disabilities													
		Class	Nursery	1	2	3	4	5	6	7					
		i. Visual	Boys												
			Girls												
		ii. Hearing	Boys												
			Girls												
		iii. Physical	Boys												
			Girls												
		iv. Skin	Boys												
			Girls												
		v. Mental	Boys												
			Girls												
		vi. Speech	Boys												
			Girls												

S400. Primary Schools teachers/staff			
	Number of teachers, attendance, professional qualities	Total	M F
S401.	Total number of teachers		
S402.	Total number of teachers present on the day of visit		
S403.	The number of teachers who are on the payroll system		
S404.	The number of teachers who are not on the payroll system		
S405.	Teachers employed by parents, sponsors, donors etc.		
S406.	Number of volunteer teachers		
S407.	Number of teachers trained on special needs education		
S408.	The number of teachers without formal teaching training		
S409.	Number of teachers on study leave		
S410.	Number of non-teaching staff		
S411.	What is the required number of teachers to fill the needs?		
S412.	Number of teachers and teachers classrooms		
Degree	Adv. Diploma	Grade IIIA	Grade B/C
Other, mention			

S500. Health, water and other services (tick (✓) correct answer)									
S501.	Is there a trained nurse in this school	Yes	No						
S502.	Is there a stocked first aid kit?	Yes	No						
S503.	What is the biggest health problem that makes children miss school? (tick one)	Diarrhea	Malaria	Kwashiorkor	Early pregnancy	Worms	Visual impairment	Bilharzia	Other, mention
S504.	Is there safe and clean drinking water?	Yes	No						
S505.	What is the main source of water for school?	Well	Rain	Pipe	River/lake	Spring			
S506.	What is the average walking time to and from the main water source?	Hour	Minute						
S507.	Is there a school feeding program	Yes	No						
S508.	Is there a library service	Yes	No						

S600. Parents involvements in schools for child development (Put number)			
S601.	How many parents attended last meeting?		
S602.	How many parents' meeting was conducted in this school in 2014?		
S700. School committee and inspection			
S701.	How many members are in the school committee?	Men	Women
S702.	How many committee's meeting was conducted in this school in 2014?		
S703.	Have committee members ever attended capacity building trainings?	Yes	No
S704.	When was the last time (month/year) your school was inspected by official education inspectors (date)		

S1000. head teacher's Bio data ( Only ask when the head teacher is the one answering questions. If absent skip this section). Tick where appropriate

S1001	Date of birth			Sex	Male		Female					
S1002	Highest academic level	Form 4		Form 6		Other (mention)						
S1003	Highest professional level	Grade II A		Grade B&C		Diploma		Degree		Masters Degree		Other (mention)
S1004	Years served as a teacher	Less than 1 year		1 – 2 years				3- 6 years		7 – 10 years		More than 10 years
S1005	Years as head teacher in current school	Less than 1 year		1 – 2 years				3- 6 years		7 – 10 years		More than 10 years
S1006	Have you attended any management training in the las 2	Yes		No								
S1007	If Yes above, what was the duration of	Less than a week		1 week		2 weeks		3 weeks or more				
S1008	Who organize the training?	Ministry of education &		NGO		DEO		Teachers' Union				

S900. Assessment details that you would like to obtain from UWEZO

S901	We assess children's ability to read and do maths in all districts in Tanzania. From the findings of this survey, what kind of fact you think will be important to you?	A: National data presented in a district ranking form		B: Data for my district		C: All	
S902	Have you ever participated in discussions/public meetings this year to talk about children's learning?	Yes		No			

**Step 2** → RANDOMLY SELECT ONE PRIMARY TWO CLASSROOM/STREAM

- Observe carefully and record your answers on section S1100.

S1100. Classroom observation (Class Two) Tick where appropriate

Class and stream		Teachers' gender	M	F
Numbers of teachers		Male		Female
S1101	Number of children in class	Male		Female
		Yes		No
S1102	Are there any kids sitting on the floor			
S1103	Do majority of children (75%) have a book to write on? (Ask them to show you their exercise books for that lesson)			
S1104	Do majority of children (75%) have a pencil to write with? (Ask them to show you)			
S1105	Is there a usable writing board (Chalkboard)?			
S1106	Is the a class timetable displaced in the classroom			
S1107	Is the timetable being followed in this particular lesson			
S1108	Are there charts and/or other supplementary teaching aids displayed in the classroom? (Observe)			

- Ask section 1200 and 1300 to a P.2 class teacher or the teacher who regularly teach the class
- If absent skip section 1200 and 1300 to section 1400

S1200. Learning materials and language of instruction

S1201	How many text books are available for the following subjects? (Put numbers)	Swahili			
		English			
		Maths			
S1202	Are there kids with blindness? If Yes -->1203	Yes		No	
S1203	Are there facilities to teach kids with blindness? (Braille)	Yes		No	No kids with blindness

S1300 Ask Primary 2 class teacher, if absent leave it

S1301	How many parents came last month to discuss with you on how to improve their kids' academic performance? (If none, put "0")	Number
S1302	(Show the class teacher Uwezo maths test then ask) What percentage of students in class 2 can successfully attempt to do multiplication?	Percentage

S1400. OBSERVE NUMBER OF TEACHERS PRESENT AND DO A HEAD COUNT OF CHILDREN IN THE CLASS AFTER 15 MIN OF LESSON

**Step 3** →

Stream	Sex	P.1	P.2	P.3	P.4	P.5	P.6	P.7
		S1401. Children attendance						
(If streams are mixed in the same room , count all children in total but if different classes are mixed, count each class separately)	A	Boys						
		Girls						
	B	Boys						
		Girls						
	C	Boys						
		Girls						
	D	Boys						
		Girls						
	E	Boys						
		Girls						
S1402 Was the teacher present in the classroom? If Yes √ if no X	Children with disabilities	Boys						
		Girs						
	A							
	B							
	C							
	D							
	E							

**Step 4** →

S1500. OBSERVE THE SCHOOL ENVIROMENT

Infrastructure		Yes	No	
Tick "√" the appropriate				
S1501	Is the school connected to electricity?			
S1502	Is there an administration building/office?			
S1503	Is there a playing field/space for children in the school?			
S1504	Is the school compound fenced?			
S1505	Is there a room for counseling (Observe)			
Put numbers		Boys	Girls	None
S1506	Number of usable pupils' toilets stances in the school			
S1507	Number of usable staff toilet stances in the school	M	F	
S1508	Number of disability adapted toilets for children in the school	M	F	
S1509	Number of classroom used			

End Time



# HOUSEHOLD INFORMATION SHEET

NO. 1

2014

EA Code:

Make sure you have a household list of the selected 20 households

- This form has 2 sheets. Make sure you fill in both.
- Test all children between ages 7-16 reading English, Kiswahili, Math, eye sight and ask them the bonus question.
- Please ask for the mother's information from the parents. If they are not there, ask an adult.
- Write all information/ details in this form.
- Consult the volunteer guide for more details.



Arrival Time

District   
 Division   
 Ward   
 Village/stree

Name of head of household		<span style="border: 1px solid black; display: inline-block; width: 100%; height: 15px;"></span>					
Sex	Male	<span style="border: 1px solid black; display: inline-block; width: 100%; height: 15px;"></span>				Female	<span style="border: 1px solid black; display: inline-block; width: 100%; height: 15px;"></span>
Age	<span style="border: 1px solid black; display: inline-block; width: 100%; height: 15px;"></span>						
Level of education	University	Diploma	Technic	Seco	Primary	No school	
Phone number	<span style="border: 1px solid black; display: inline-block; width: 100%; height: 15px;"></span>						
Permission to contact	Yes			No			
Interviewer	1. <span style="border: 1px solid black; display: inline-block; width: 100%; height: 15px;"></span>						
	2. <span style="border: 1px solid black; display: inline-block; width: 100%; height: 15px;"></span>						
Name of School inspected	<span style="border: 1px solid black; display: inline-block; width: 100%; height: 15px;"></span>						
Registration number. (Copy from School Form)							

Household number	<span style="border: 1px solid black; display: inline-block; width: 100%; height: 15px;"></span>
Was this household visited in 2013?	Yes <input type="checkbox"/> No <input type="checkbox"/>

H100. Number of people living in this household			H101. What type of walls is your house made of?					H102. Source of light used daily (Put (√) where applicable)					H103. Is there a safe water source in the house?		H104. Does the house have a toilet?		H105. How many meals does the family have daily (Put "√") where applicable			H106. What is the main language spoken in the house?		
Men	Women	Total	Mud/sticks	Plastic	Iron sheets	Wood	Stones/bricks	Electricity	Solar	Gas	Kerosene	Other	Yes	No	Yes	No	1	2	3 or more	Kiswahili	English	Native language
H107. How many of these items do you own? (If there isn't don't leave empty put "0")												H108. Which News source do you prefer?			H109. What is your source of income?							
TV	Radio	Mobile phone	Computer	Car	Bicycle	Motorbike	Trolley	Cow	Goat/sheep	Donkey	Camel	News source (TV/ Radio/ Newspaper)	Popular Radio	Popular TV	Salary (office/employed)	I receive money from other people	Business	Agriculture	Part-time jobs	Domestic work	Don't have	
H110	What is the water source?	Rain water		River/Lake		Well		Tap	Natural spring													
H111	What is done to make water safe?	Treatment		Filter		Boil		Nothing			H112	Do you consume the following items with your lunch or dinner?	Fruits	Vegetables	Milk	Juice						

H200. Parental responsibilities: The parent should be interviewed in this section (Put "√" where applicable)											
H201	Are there many book to read in the house?	No	Less than 10	Between 11-20	More than 20						
H202	Did you read any book with your child last week? (If they don't have a child leave no. 203, 204 and 205, continue no. 206)	Yes	No								
H203	Have you spoken to your child's teacher regarding his/her performance last term?	Yes	No								
H204	Have you check your child's homework this week?	Yes	No								
H205	Have you attended any parents meeting at your child's school this year?	Yes	No								
H206	Have you attended any meeting in your area to discuss Education this year? If yes-->H207		No								
H207	What was discussed in that meeting? (choose an answer and put "√" where applicable)	A: child learning/extra lessons		B: Building School structures		C: Discipline		D: Child health			
H208	Do you think local government has a duty to contribute to learning outcome?	Yes				No					

H300 : Parent/community views on pre school (Put "√" in correct answer)											
H301	Do you think it's important for children to attend pre-school before going to Primary school?	Yes	No	I don't know							
H302	What are the benefits of children attending preschool?	Helps the children to grow		It builds a good foundation for primary school		It helps the kid to get good nutrition		It frees up the parents times			I don't know
H303	Do you have any child who did not attend pre-school?	Yes	No								

H400 : Community knowledge of Government Capitation Grant to schools (Put "√" at correct answer)												
H401	Do you know about the Capitation Grant? If yes→ 402.....	If yes→ 403 .....				Yes	No					
H402	Do you know how much the government gives to each student? (capitation Grant)	Yes	No					If yes, amount->	Tshs. <span style="border: 1px solid black; display: inline-block; width: 100px; height: 15px;"></span>			
H403	Do you know that you can ask the head teacher of the school to give you information of the capitation grant received at the school?	Yes	No					I don't know	<span style="border: 1px solid black; display: inline-block; width: 100px; height: 15px;"></span>			
H404	Do you know any school that your child has attended that has received the capitation grant this year? (if they don't have a child skip H404 and H405)	Yes	No						<span style="border: 1px solid black; display: inline-block; width: 100px; height: 15px;"></span>			
H405	Can you ask the head teacher the amount of money they received from the government in the school your child attends?	Yes	No						<span style="border: 1px solid black; display: inline-block; width: 100px; height: 15px;"></span>			





EA INFORMATION SHEET NO. 1

2014

EA CODE:



# EA OVERALL INFORMATION SHEET

2014

EA NAME:

EA CODE:



Filled by Data collection volunteer and the coordinator at the time of returning the data book

Name of visited school:

Region	
District	
Ward	
Village/Street/EA	
EA number	

Volunteer name		Sex
1.		
2.		
Date		

Head of Household name and their household number from the main household list in village/EA		Important data to check for each household			
Head of household name	Household number	Check that the age of the parent is filled correctly and put "✓" after completing check. If there's mistakes ask the volunteer to explain.	Write the age group of children test in each household 7-16 (eg. 7-12) (If the age is above 16, it's a mistake)	If it's one of the extra 5 households, write it's number	Put (✓) for households without children
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					
11.					
12.					
13.					
14.					
15.					
16.					
17.					
18.					
19.					
20.					
Total					



