

# Uwezo Tanzania National Learning Assessment 2015

Village/street:				Region:	
Name of EA:				District:	
Number of EA:				Ward:	
Volunteers:		Sex	Telephone		
1.					
2.					

## Survey Booklet

submitted by (Name of Volunteer) ..... Signature ..... Date .....

Received and scrutinized by (DC Name) ..... Signature ..... Date .....

Verified by (Head of organization)    Yes     No

Name..... Signature..... Date.....

Verified by RC                            Yes     No

Name..... Signature..... Date.....

**For data centre use only.**

Received on (Date):			
Verified?	YES		Verified?    YE

Verification code:		
Date of Entry:		School:
Data Entrant Code:		Village/Street:
Signature		Household:
Rechecked date:		School:
Data Entrant Code:		Village/Street:
Signature		Household:



**Yaliyomo:**

- |  |        |
|--|--------|
| 1. Enumeration area information sheet..... | uk. 1  |
| 2. School data sheet.....                  | uk. 2  |
| 3. House hold survey sheet .....           | uk. 4  |
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**Uk.**







# SCHOOL DATA SHEET NUMBER 1

2015

EA Code:

**Step 1** → GO TO THE HEAD TEACHER'S OFFICE

Position of the respondent

## INSTRUCTIONS:

- FILL BOTH PAGES OF THIS SHEET

- Visit one government primary school with class 1-7
- If there is no such school in your area choose the one with the highest pupils from your area.
- Meet the Head teacher of the school but in case he/she is absent, meet the Deputy Head teacher or the teacher in-charge. Explain the purpose of the visit and request the required documentations for your interview.
- Do not leave any question unanswered. Please put '0' in cases where no other defined number is applicable.

Arrival Time

District   
 Division   
 Ward   
 EA/Village Name

School Name	Registration no.		
Postal Address			
School Tel. no			
Head teacher's name	Sex		
Tick (✓) where applicable	M	F	
Respondent's Tel:	Permission to use your	Yes	No
Name of Volunteers	1.	2.	
Date:			



**NOTE:**  
Ask questions to the Head teacher/Deputy Head teacher/Teacher in-charge.

S100 School Details		S200. Children's enrollment 2014 (Put numbers)											
S101. Type of school (tick ✓ where applicable)	S102. Number of streams	Class	Stream	Nursery	P. 1	P. 2	P. 3	P. 4	P. 5	P. 6	P. 7	Total	
		S201. Children's enrollment (taken from attendance register)	Boys										
			Girls										
			Boys										
			Girls										
			Boys										
			Girls										
			Boys										
Girls													
<b>S300. Children with disabilities</b>													
		Class	Nursery	1	2	3	4	5	6	7			
Mixed day <input type="checkbox"/>	Nursery <input type="text"/>	i. Visually impaired	Boys										
			Girls										
Girl Day <input type="checkbox"/>	Primary	ii. Hearing impaired	Boys										
			Girls										
Boy Day <input type="checkbox"/>	1 <input type="text"/>	iii. Physically challenged	Boys										
			Girls										
Girl boarding <input type="checkbox"/>	2 <input type="text"/>	iv. Albinism	Boys										
			Girls										
Boy Boarding <input type="checkbox"/>	3 <input type="text"/>	v. Mentally challenged	Boys										
			Girls										
Mixed boarding <input type="checkbox"/>	4 <input type="text"/>	vi. Speech impaired	Boys										
			Girls										
Special need boarding <input type="checkbox"/>	5 <input type="text"/>	vii. Multiple challenges	Boys										
			Girls										
	6 <input type="text"/>												
	7 <input type="text"/>												

S400. Primary School teachers				
	Number of teachers, attendance, professional qualities	Total	M	F
S401.	Total number of teachers			
S402.	Total number of teachers present on the day of visit			
S403.	Number of teachers who are on the payroll system			
S404.	Number of teachers who are not on the payroll system			
S405.	Number of teachers employed by parents, sponsors, donors etc.			
S406.	Number of volunteer teachers			
S407.	Number of special needs teachers			
S408.	Number of untrained teachers			
S409.	Number of teachers on study leave			
S410.	Number of non-teaching staff			
S411.	How many teachers does the school need to meet its needs?			
S412.	How many teachers have graduated in these level?			
Degree	Adv. Diploma	Grade IIIA	Grade B/C	Other, mention

S500. Health, water and other services (tick (✓) the correct answer)				
S501.	Do you have student medical cards? (If no, skip to S503)	Yes	No	
S502.	Do pupils/nurses fill them?	Yes	No	
S503.	Is there safe and clean drinking water?	Yes	No	
S504.	What is the main source of water for school?	Well	Rain	Pipe River/lake Spring
S505.	Do you have a special container for washing your hands?	Yes	No	
S506.	How long does it take to reach the source of water?	Hours	Minutes	
S507.	Do all pupils have lunch at school?	Yes	No	
S508.	Is there a room for girl's privacy, especially during menses?	Yes	No	
S509.	Does your school have Affirmative Action No. 11, 2012 that provides for the establishment of Guidance and Counselling to pupils? (If no, skip to S601)	Yes	No	
S510.	If yes, are there teachers who offer guidance and counselling?	Yes	No	
S511.	If yes, list how many are female and how many are male.	Female	Male	

S600. Parents involvements in schools for child development (Put number)		
S601.	How many parents attended last meeting on the progress of their children??	

S700. School committee and Inspection				
S702.	How many committee meetings were held in 2015?			
S703.	Have committee members ever attended capacity building trainings?	Yes	No	
S704.	Has your school been inspected by the education inspectors this year?	Yes	No	

**Step 2**

SELECT ONE TWO STREAM



Observe and record your answers in section S1000.

S1100. Classroom observation (Class Two) Tick where appropriate											
S1001 Class and stream (tick appropriately)	A	B	C	D	E	F	Sex of STD two teacher		M	F	
S1002 Numbers of teachers			Male			Female					
S1003 Number of pupils in class			Male			Female					
							Yes	No			
S1004	Are there any kids sitting on the floor										
S1105	Is there a usable chalkboard?										
S1006	Is the class timetable displaced on the wall? (If no, skip to 1008)										
S1007	Is this lesson following the timetable?										
S1008	Are there charts and/or other supplementary teaching aids displayed in the classroom?										

**Step 3**

S1300. OBSERVE NUMBER OF TEACHERS PRESENT AND DO A HEAD COUNT OF PUPILS IN THE CLASS AFTER 15 MINUTES INTO THE LESSON

S1301. Pupils' attendance (If streams are mixed in the same room, count all pupils in total but if different classes are mixed, count each class separately)	Stream	Sex	P.1	P.2	P.3	P.4	P.5	P.6	P.7
	A	Boys							
Girls									
B	Boys								
	Girls								
C	Boys								
	Girls								
D	Boys								
	Girls								
E	Boys								
	Girls								
Pupils with disabilities	Boys								
	Girls								
S1302 Was the teacher present in the classroom? Put ✓	A								
	B								
	C								
	D								
	E								



Ask the questions on Section 1100 and 1200 to a class two teacher. If he/she is not in, skip to Section 1300.

**Step 4**

S1400. OBSERVE THE SCHOOL ENVIROMENT

S1100. Teaching & learning materials					
S1101	How many text books are available for the following subjects? (indicate the numbers)	Swahili			
		English			
		Mathematics			
S1102	Are there teaching aids for visually impaired pupils? (Braille)	Yes	No	No visually impaired pupils	

S1200 Ask class two teacher. (leave it if absent)		
S1201	How many parents came to discuss the progress of their children's academic performance with you last month? (If none, put "0")	Number
S1202	(Show the class teacher Uwezo Kiswahili test then ask him/her) What percentage of students in class 2 can successfully attempt to do multiplication?	Percentage

Infrastructure					
Tick "✓" appropriately				Yes	No
S1401	Is the school connected to electricity?				
S1402	Is there an administration building/office?				
S1403	Is there a playing field school?				
S1404	Is the school compound fenced?				
S1405	Is there a specific room for counseling? (Observe)				
	Indicate numbers			Boys	Girls
S1406	Number of pupils' latrines in the school				
S1407	Number of teachers' latrines in the school			M	F
S1408	Number of latrines for use by challenged pupils in school			M	F
S1409	Number of classrooms				

Departure time \_\_\_\_\_ =



# Household information sheet NAMBA 1

2015

Alama ya EA: 

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- Make sure you have a household list (HH) of the 20 selected households
- Test all children between ages 7-16 on reading English, Kiswahili, Mathematics and give them a picture reading exercise.
- Test MUAC in all pupils aged between 6-14 years.
- Test iodine in the salt used by every household.
- Please ask about mother's information from the parents. If they are not there, ask an adult.
- Write all information/details in this form.
- For more details consult volunteer's guide.



Arrival time	
Arrival date	

District	
Division	
Ward	
Village/stree	

Respondent	Father	Mother	Guardian	Name:		
Year of birth				Mobile number		
Permission to use Tel.	Yes			No		
Alternative mobile number:						
Name of head of household (as listed)						
Sex	Male		Female			
Age						
Level of education	Uni	Diploma	Technic	Seco	Primary	No school
Phone number						
Permission to contact	yes			No		
Alternative Phone Number						
Interviewer	1.	2.				
Name of School inspected						
Registration number. (Copy from School Sheet)						

HH number

H100. Number of people living in this household			H101. What type of walls is your house made of?					H102. Source of light for daily use (Put (√) where applicable)					H103. Does the house have a toilet?		H104. How many meals does your family have daily? (Put (√) where applicable (Put (√) where applicable (Put (√))			H105. Do you often eat the below food as either dinner or lunch?				H106. Do you and your babies eat from one plate/bowl/dinner or	
Men	Women	Total	Mud/Wooden	Plastic	Iron sheets	Wood	Stones/bricks	1.Electricity	2.Solar	3.Gas	4.Kerosene	5.Other	Yes	No	1	2	3 or more	1.Fruits	2.Vegetables	3.Milk/Meat	4.Cowpeas	1. Yes	2. No
H107. How many of these items do you own? (If there isn't don't leave empty put "0")																							
1.TV	2.Radio	3.Mobile phone	4.Computer	5.Car	6.Bicycle	7.Motorbike	8.Trolley	9.Cow	10.Goat/Sheep	11.Donkey	12.Camel	H108. Which news media do you prefer?						H109. What is your source of income?					
H110. What is your source of water?		1.Rain water		2.River/Lake		3.Well		4.Tap		5.Natural spring		H112. Which is your main language of communication?						1.Kiswahili		2.English		3.Local languages	
H111. How do you make your water safe for drinking?		1.Treating		2.Filtering		3.Boiling		4.Nothing		H112. Which is your main language of communication?						1.Kiswahili		2.English		3.Local languages			

H200. Parental responsibility: Interview a parent/guardian in this section (Tick "√" where applicable)									
H201	Did you read any book with your child last week? (If they don't have a child leave no. 203, 204 and 205, continue no. 206)	Yes	No	No kid					
H202	Did you discuss your child's progress with the teacher last term?	Yes	No	No kid					
H203	Do you check your child's exercise book once in a week?	Yes	No	No kid					
H204	Were you invited for a parental meeting at your child's school this year?	Yes	No						
H205	If yes, did you attend?	Yes	No						
H206	Apart from the parental meeting, have you attended any other meeting to discuss Education matters this year? If No, skip to H208	Yes	No						
H207	What was discussed in that meeting? (choose an answer and tick "√" where applicable	A: child learning/Tuition	B: Construction of School structures	C: Discipline	D: Child health matters	E. Don't know	All A-D		
H208	Do you think local government has a duty to contribute to learning outcome in your area?	Yes		No		Don't know			

H300: Salt Testing	H300: Salt Testing	H303	H303	H303	H303	H303
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H500. Child details		Interview the parent in this section. H600. Mothers information (fill for every child, NB: if dead put D and continue)		H700. Pre-school education		H800. Primary and Secondary education: If primary school show grade using: D1, D2, D3, D4, D5, D6, na D7, If in secondary school write: K1, K2, K3, K4 Government or private school		H900. Children not in school/not registered		H1000. Learning ability Test all children between 7 - 16 only																									
List children between 6 months and 16 years living in the household: 1. Test MUAC in children aged 6 months to 14 years. 2. Test numeracy and reading skills in those aged between 7 -16 years																																			
S/N	Child's name(children between 6 months – 16 years living in this household. Under those between 6 – 11 months write 6/12, 7/12, 8/12 etc. write 1, 2, 3 etc for number of years)	H. age	H502. Sex	H601. Age of mother				H602. Mother's education level		H700. Pre-school education		H801. Grade?		H802. Type of school		H803. Completed primary school		H804. Does the child attend tuition?		H805. Dose the child attend visited school		H900. Children not in school/not registered		The set used to assess the child 1,2,3,4)										H1800. Testing MUAC (in centimeters) in children aged between 6 months – 14 years. What is the level of MUAC in every child?	
1.				Not educated						Attending pre school now?		Government school		Private school		Yes		Yes		Never registered /enrolled		Cannot read at all													
2.				Primary education						Never attended pre-school?		Government school		Private school		No		No		Dropped out		Letters													
3.				Secondary education						Attended pre-school before class one		Government school		Private school		Yes		Yes		Grade		Words													
4.				Certificate								Government school		Private school		No		No				Paragraph													
5.				University education								Government school		Private school		Yes		Yes				Story													
6.												Government school		Private school		No		No				Can do													
7.												Government school		Private school		Yes		Yes				Can not													
8.												Government school		Private school		Yes		Yes				Can do													
9.												Government school		Private school		No		No				Can not													
10.												Government school		Private school		Yes		Yes				Counting figures													
11.												Government school		Private school		No		No				Number recognition													
12.												Government school		Private school		Yes		Yes				Greater than													
13.												Government school		Private school		No		No				Addition without carry over													
14.												Government school		Private school		Yes		Yes				Addition with carry over													
15.												Government school		Private school		No		No				Subtraction without carry over													
Total												Government school		Private school		Yes		Yes				Subtraction with carry over													
												Government school		Private school		Yes		Yes				Multiplication													
												Government school		Private school		No		No				Can do													
												Government school		Private school		Yes		Yes				Can not													
												Government school		Private school		Yes		Yes				Can do													
												Government school		Private school		No		No				Can not													
												Government school		Private school		Yes		Yes				Can do													
												Government school		Private school		No		No				Can not													
												Government school		Private school		Yes		Yes				Can do													
												Government school		Private school		No		No				Can not													

H1900. Immediate Feedback (Give the parent feedback on their child's ability)															
H1901.	Was the feedback given		Yes	No		H1902 feedback on MUAC and soil results given?		Yes	No						
H1903	Did you give the parent /guardian Uwezo Publications and explained their use? (Calendar, Story booklet etc.)														
Yes				No				Yes				No			

Departure time



# EA OVERALL INFORMATION SHEET

2015



To be filled by Data collection coordinator and volunteer at the time of returning the survey booklet.

Name of the school visited:

Region	
District	
Ward	
Village/Street/EA	
EA Code	

Volunteer's name:	Sex
1.	
2.	
Date	

Head of household name	Household number	Verify that the age of the parent is filled correctly and tick "✓" after the verification. Ask the volunteer to explain, in case there are mistakes.	Write the age group of children tested in each household, 7-16 years (e.g. 7-12) (The age MUST NOT be above 16 years)	Tick (✓) for households without children
Head of Household name and their household number from the main household list in the village/EA				
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
<b>Total</b>				





## **QUALITY EDUCATION IN TANZANIA IS POSSIBLE, PLAY YOUR PART!**

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