Life behind poor grades in remote schools

The immersion, according to Twaweza, a learning and government organisation in East Africa, was done for the staff to ground themselves with the realities of people’s lives in rural and remote areas. In Swatara, Twaweza works on educating lawmakers, citizens and commerce and government to be more open and responsive in Tanzania, Kenya and Uganda.

Sauti za Wananchi, a research and monitoring and evaluation, is one of Twaweza’s flagship programmes, which is under the organisation’s Open Government initiative. According to the organisation, the mobile phones are used at the local level to help solve problems. These include negotiations with local authorities or expressing dissatisfaction with the way things are being run.

The Manau community eco-system is referred to as an immersion. This arrangement under Twaweza, a learning and government organisation, is termed a ‘pass’ in the organisation’s vocabulary. The Manau community eco-system, like Soroti SS, is the first of the eco-systems that Twaweza has undertaken.

Education and governance.

Trials undertaken under Twaweza, a learning and government organisation, in East Africa, is referred to as an immersion. One of the requirements under the immersion programme, according to the organisation, is to live in the community of a primary school for a week and narrate his experience.

However, behind every figure, there are people struggling to make a difference. Conan Busunge, aster Primary School in Kaberamaido district. He, however, returns to Kaberamaido and roles.

However, behind every figure, there are people struggling to make a difference. Constanse Nyamakika, a male in his early 30s from Twaweza, must eat, sleep and dress like the locals in Soroti for a week and narrates his experience of the immersion, was Kumi, which was ranked 27th last year, but this year it has risen to 27th place.

In his story, most of the primary schools in Soroti have three-seater desks. These are usually not good enough for any academic purpose. Hence, the government has been struggling to keep afloat. The population is growing, yet the capitation grant is low,” says Moses Odeke, the headteacher. The parents also built 10 grass-thatched houses to provide accommodation to teachers coming from far. Teachers’ allowances and other activities.

The Okunguru community has by-laws, which oblige each parent to contribute sh10,000 per term towards the running of Asaret Parents’ Secondary School, whether or not one has a child in the school. Parents are also required to pay sh2,000 per term for the Okunguru Primary School.

Parents’ role

The parents contribution has been a great relief to the school. The parents’ role is to provide food for the children, clothes and provide transport for the children. Parents are the main channel of communication.

The school collects sh2.6m per term, which supplements the government’s capitation grant of about sh4,878 per student. Each student is allocated about sh4,878 per term, which is received in Swatara, Twaweza works on educating lawmakers, citizens and commerce and government to be more open and responsive in Tanzania, Kenya and Uganda.

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Eyakuze took part in an immersion, where he was attached to Daudi Mugurisi (a Uganda staff) at Okunguru Primary School. ‘This was a great moment for us. It gave us a chance to learn from them,’ says Eyakuze.

The writer (second left) interacting with the residents at a drinking joint. “The parents contributions have been a great relief to the school. The parents’ role is to provide food for the children, clothes and transport for the children. Parents are the main channel of communication.”

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There are many factors contributing to the poor performance of primary schools in the area. Parents here begin flocking drinking joints the moment the school term begins. From the discussions with the parents, we later discovered that parents in the area have not value education. Some of the villages in Soroti, some parents have rejected the education system on the grounds of children’s low performance in primary schools.

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