



# ARE OUR CHILDREN LEARNING?

Annual Learning Assessment Report 2014



# FIVE FACTS ABOUT LEARNING IN UGANDA

## FACT 1: ONE OUT OF 10 CHILDREN ASSESSED IN PRIMARY 3, AND 7 OUT OF 10 ASSESSED IN PRIMARY 7 WERE ABLE TO READ AND COMPREHEND A PRIMARY 2 LEVEL STORY AND CORRECTLY SOLVE PRIMARY 2 LEVEL DIVISION.

9 out of 10 children assessed in Primary 3 were unable to read and comprehend a Primary 2 level story and correctly solve Primary 2 level numeracy tasks up to division level.

3 out of 10 children assessed in Primary 7 were unable to read and comprehend a Primary 2 level story and do Primary 2 level numeracy tasks up to division level.

## FACT 2: CHILDREN WHO HAD ATTENDED SOME NURSERY SCHOOL PERFORMED BETTER

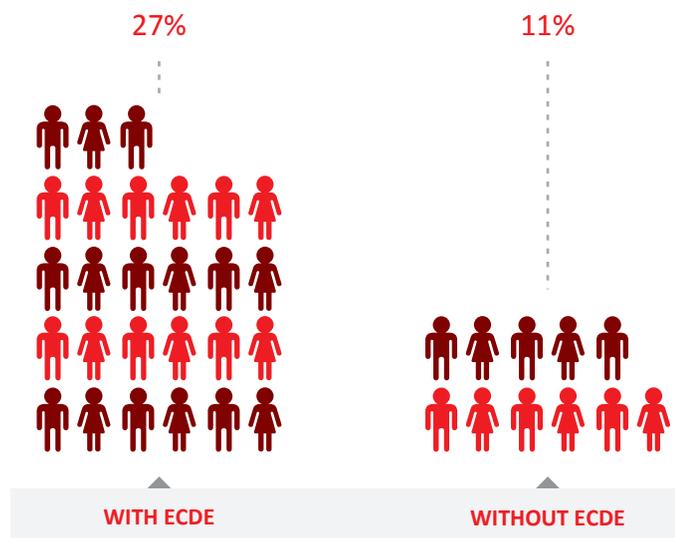
Primary 3 pupils who had attended Early Childhood Development Education (ECDE) were almost three times (27%) more likely to read and comprehend a Primary 2 level story than those who did not (11%).

More than 3 out of 10 pupils (34%) in Primary 3 who had attended ECDE were able to do Primary 2 level numeracy tasks up to division level compared to only 2 out of 10 (21%) who never attended ECDE.

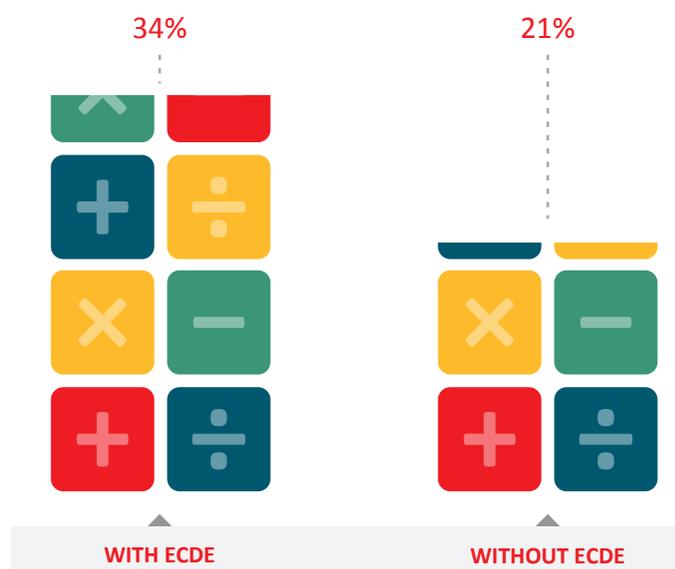
### CHILDREN UNABLE TO READ AND DO BASIC NUMERACY



### READING AND COMPREHENDING A STORY, WITH OR WITHOUT ECDE



### SOLVING DIVISION, WITH OR WITHOUT ECDE



**FACT 3: PUPILS PERFORMED BETTER IN ENGLISH READING THAN LOCAL LANGUAGE READING**

Almost 2 out of 10 pupils (17%) in Primary 3 assessed in both English and their local language were able to read and comprehend a Primary 2 English story while about 1 out of 10 pupils (8%) was able to read and comprehend a Primary 2 story in Luganda, Runyoro/Rutoro, Ateso or Leblango.

8 out of 10 pupils (83%) in Primary 7 were able to read and comprehend a Primary 2 English story while only 3 out of 10 (33%) were able to read and comprehend a Primary 2 local language story.

**FACT 4: PUPILS IN PRIVATE SCHOOLS HAD HIGHER LITERACY AND NUMERACY SKILLS COMPARED TO PUPILS IN GOVERNMENT SCHOOLS**

Primary 3 pupils in private schools were almost three times more likely to be able to read a Primary 2 level story than their counterparts in government schools.

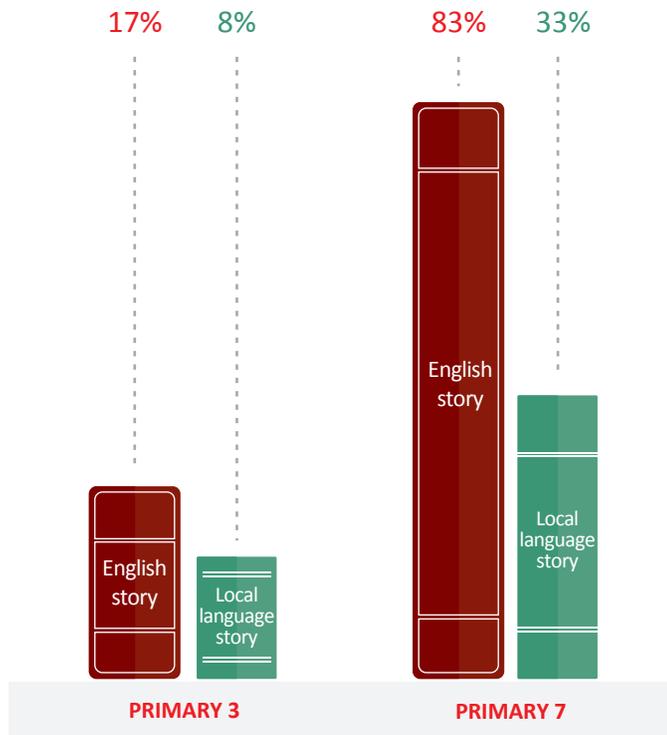
Overall, 55% of pupils assessed in Primary 3 to 7 who were in private schools were able to read a Primary 2 English story compared with 39% of pupils in government schools.

**FACT 5: TEACHER AND LEARNER ABSENTEEISM IS HIGH**

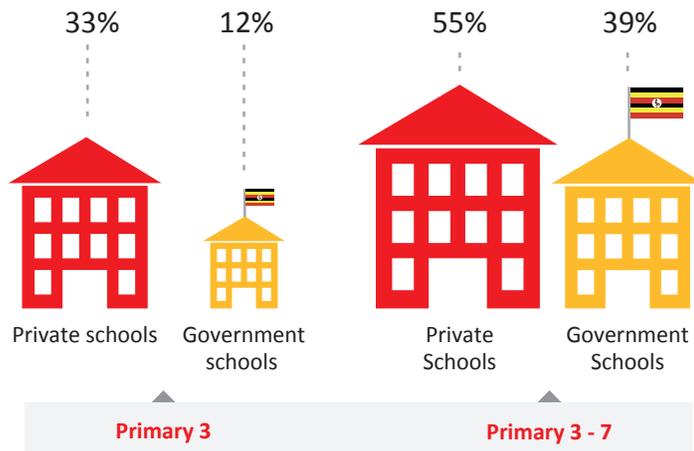
3 in every 10 pupils (31% of girls and 33% of boys) was absent from school on the day of assessment.

Just over 2 out of 10 teachers (21%) was absent from school on the day of assessment.

ENGLISH LANGUAGE AND LOCAL LANGUAGE READING



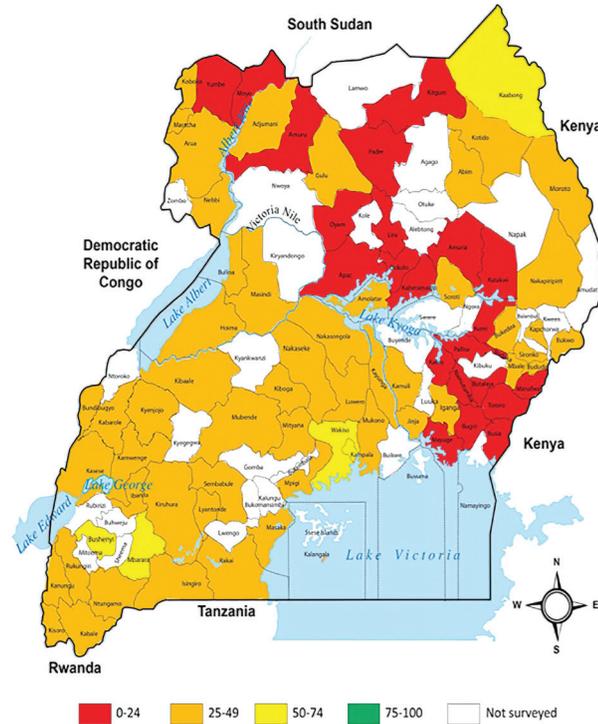
LITERACY COMPETENCIES FOR GOVERNMENT AND PRIVATE SCHOOLS



PUPIL AND TEACHER ABSENTEEISM



# DISTRICT RANKING 2013



Complete competence = % of children able to read and comprehend a P2 story and solve P2 division tasks

APPENDIX 2: RANKING OF DISTRICTS BASED ON PERCENTAGE OF PRIMARY 3-7 PUPILS WITH FULL COMPETENCE IN ENGLISH LITERACY AND NUMERACY TASKS AT PRIMARY 2 LEVEL

RANKING	DISTRICT NAME	REGION	FULL COMPETENCE (NUMERACY AND LITERACY COMBINED)	RANKING	DISTRICT NAME	REGION	FULL COMPETENCE (NUMERACY AND LITERACY COMBINED)
1	Mbarara	Western	65	29	Nebbi	Northern	34
2	Kampala	Central	61	30	Bundibugyo	Western	34
3	Kaabong	Northern	54	31	Ntungamo	Western	33
4	Wakiso	Central	53	32	Nakasongola	Central	33
5	Bushenyi	Western	51	33	Arua	Northern	33
6	Ko ido	Northern	48	34	Kasese	Western	33
7	Moroto	Northern	48	35	Mubende	Central	33
8	Isingiro	Western	46	36	Masindi	Western	33
9	Ibanda	Western	46	37	Kibaale	Western	32
10	Kanungu	Western	43	38	Kiruhura	Western	32
11	Mukono	Central	40	39	Koboko	Northern	32
12	Mityana	Central	40	40	Buliisa	Western	31
13	Adjumani	Northern	39	41	Ssembabule	Central	31
14	Abim	Northern	39	42	Kamwenge	Western	31
15	Kabale	Western	38	42	Kyenjojo	Western	31
16	Bukwo	Eastern	38	44	Kisoro	Western	31
17	Rukungiri	Western	38	45	Soro i	Eastern	30
18	Mpigi	Central	38	46	Sironko	Eastern	30
19	Nakaseke	Central	37	47	Rakai	Central	30
20	Lyantonde	Central	37	48	Gulu	Northern	29
21	Luwero	Central	36	49	Bukedea	Eastern	29
22	Mbale	Eastern	36	50	Buduuda	Eastern	28
23	Amolatar	Northern	36	51	Kiboga	Central	28
24	Kabarole	Western	35	52	Kayunga	Central	28
25	Masaka	Central	35	53	Kamuli	Eastern	28
26	Kalangala	Central	34	54	Nakapiripirit	Northern	27
27	Jinja	Eastern	34	55	Iganga	Eastern	26
28	Hoima	Western	34	56	Kapchorwa	Eastern	26

TABLE A2: PERCENTAGE OF PRIMARY 3-7 PUPILS WITH FULL COMPETENCE IN ENGLISH LITERACY AND NUMERACY TASKS BY DISTRICT

RANKING	DISTRICT NAME	REGION	FULL COMPETENCE (NUMERACY AND LITERACY COMBINED)
57	Maracha	Northern	25
58	Kaliro	Eastern	25
59	Lira	Northern	24
60	Namutumba	Eastern	23
61	Kilgum	Northern	23
62	Pader	Northern	23
63	Kumi	Eastern	22
64	Tororo	Eastern	22
65	Moyo	Northern	22
66	Amuria	Eastern	22
67	Pallisa	Eastern	22
68	Kaberamaido	Eastern	22
69	Amuru	Northern	21
70	Mayuge	Eastern	21
71	Manafwa	Eastern	20
72	Butaleja	Eastern	20
73	Yumbe	Northern	20
74	Budaka	Eastern	18
75	Katakwi	Eastern	17
76	Busia	Eastern	16
77	Apac	Northern	16
78	Dokolo	Northern	14
79	Bugiri	Eastern	12
80	Oyam	Northern	11
	<b>Uganda</b>		<b>33</b>