

UWEZO UGANDA  
2012

# ARE OUR CHILDREN LEARNING?

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## SUMMARY OF KEY FINDINGS PRIMARY FACTS ON LEARNING LEVELS



Change is me. It's you. It's all of us.

## FACT 1

### BASIC LITERACY AND NUMERACY COMPETENCIES IN LOWER PRIMARY

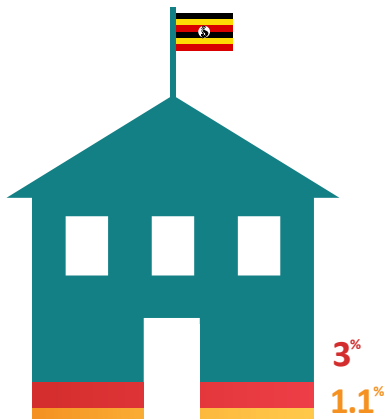


**Only one out of every ten children assessed in Primary 3 was able to read a Primary 2 level story and correctly solve Primary 2 level numeracy questions up to division level.**

Most children in lower primary lacked the required competencies in basic literacy and numeracy.

## FACT 2

### PERFORMANCE IN PRIVATE SCHOOLS IS BETTER THAN IN GOVERNMENT SCHOOLS



GOVERNMENT SCHOOLS



PRIVATE SCHOOLS

#### KEY

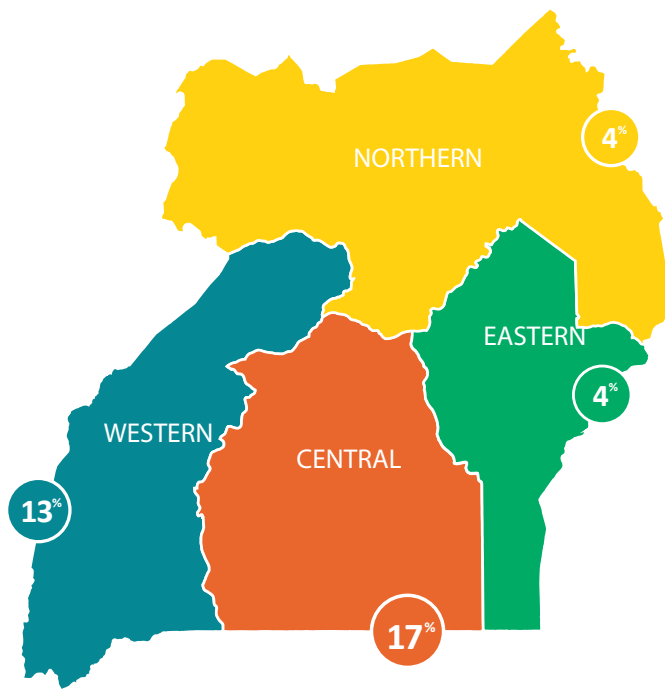


Children in Primary 3 who could read a Primary 2 level story



Children in Primary 3 who could correctly solve Primary 2 level numeracy questions up to division level

Children in private schools performed better than those in government schools in literacy and numeracy in the lower levels.

**FACT 3****THERE WERE MAJOR REGIONAL DIFFERENCES IN LITERACY AND NUMERACY**

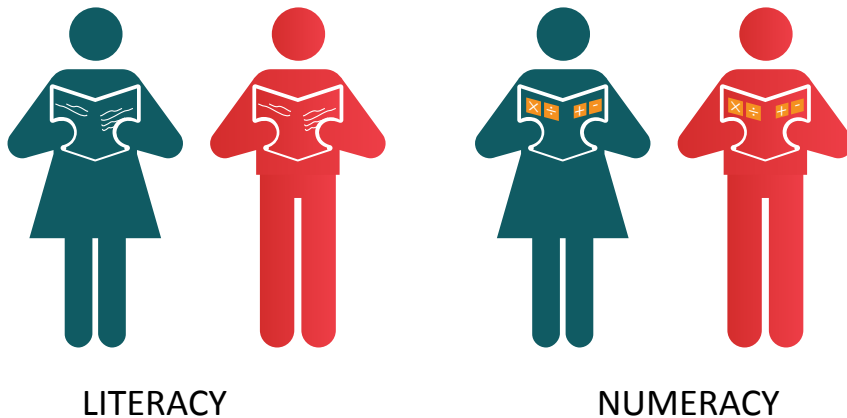
Percentage of children who could read a Primary 2 level story

For example, two out of every ten children in Central Region could read a Primary 2 level story compared to less than one out of ten children in Eastern Region who could do so.

**FACT 4****COMPETENCIES IN BASIC LOCAL LANGUAGE LITERACY WERE LACKING**

Where local language literacy tests were given, only one out of every ten children in Primary 3 was able to read and understand Primary 2 level local language

Children lacked the required competencies in basic local language literacy despite the existing policy on teaching and learning in local language in lower primary.

**FACT 5****THERE WERE NO SIGNIFICANT GENDER DIFFERENCES IN LITERACY AND NUMERACY**

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There were no significant gender differences in literacy and numeracy, though boys performed marginally better than girls in numeracy.



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